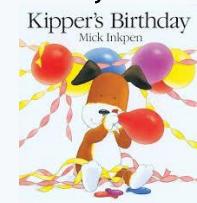
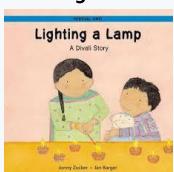


Nursery Autumn 2 – Let's Celebrate

Communication & Language

This half term we will focus on listening to and responding to simple instructions, such as put your coat on, we then extend this by being able to ask and answer simple questions. We will continue to develop conversations with peers and adults and encouraging the children to continue this for many turns. We will listen to simple stories and start to show an understanding of what is happening. We will also start to recognise and name features of the books we read.

These will be some of the stories we focus on:



Physical Development

To support our physical development this half term we will be exploring different materials, such as playdough, shaving foam, sand and water. We will use various tools to develop manipulation and control. We explore creating larger movements to develop control of our whole body.

Personal, Social and Emotional Development

PSHE – Jigsaw Piece 1

'Celebrating Difference' To continue to develop positive attitudes about the differences between people. We focus on looking at different families and how we use our words to talk to our peers and try to solve conflicts with others with the help of an adult.



Key Vocabulary

Understanding the World: Diwali, candles, symbol, celebrate, firework, tradition, feast, surprise

Literacy: Illustrations, cover, title

Maths: Total, numeral, pattern, repeat

Topic

Our topic this half term we focus on different celebrations. We will talk about the importance of Birthdays, Diwali and Christmas and how different people choose to celebrate. We will also talk about Bonfire Night and links this to fireworks used in celebrations, we will also talk about how to be safe around fireworks.

Parental Engagement

We encourage you to let your children be independent. Whether that be they put their own shoes or coat on when you are leaving the house. This helps them at nursery as well. You can make it into a game of who can get their coat/shoes on first.