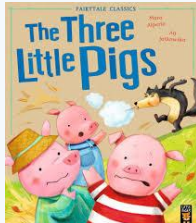
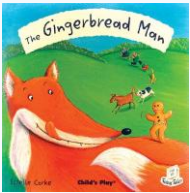


Nursery Spring 1 – Once Upon a Time

Communication & Language

This half term we will focus on listening to and understanding two-part instructions. We will continue to develop conversations with peers and adults and encouraging the children to continue this for many turns. We will listen to longer stories and start to remember much of what has happened using vocabulary from the story when retelling others. We will continue to recognise and name features of the books we read.

These will be some of the stories we focus on:



Physical Development

To support our physical development this half term we will be working on our fine motor skills, we will be manipulating materials and show control in using scissors. We explore creating larger movements to develop control of our whole body, as well as learning key skills when jumping and running.

Personal, Social and Emotional Development

PSHE – Jigsaw Piece 1

‘Dreams and Goals’ – To understand what a challenge is and what it means and to set a goal and keep working towards reaching that goal. Feeling proud when that goal of achieved.



Key Vocabulary

Literacy/UTW: Forest, tiny, medium, peckish, suddenly, hard, soft, pecking, dashing, grazing, grin, tease, built, straw, roared, rickety, bellowed, chimney, sturdy, excited, mumbled, corn, mill, flour, greedy, dough, yeast, knead.
Maths: number, three, subitise, how many, amount

Topic

Our topic this half term is ‘Once Upon a Time’ during this we focus on different traditional tales. We discuss the stories and learn the repeated refrains in the stories. We retell the stories in different ways and encourage the children to role play the story during their explore time.

Parental Engagement

We encourage you to let your children be independent. Whether that be they put their own shoes or coat on when you are leaving the house. This helps them at nursery as well. You can make it into a game of who can get their coat/shoes on first.

