

## English

We will be continuing to follow Read Write Inc to support our phonics, and reading. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

In writing we will be writing a story based on the book 'Funnybones' by Janet and Allen Ahlberg. We will practise using conjunctions such as 'and' and 'because'. We will also be using exciting adjectives and exclamation marks.

As part of Talk through Stories, we will be exploring 'Supertato', 'Aliens Love Underpants', 'The Extraordinary Gardener', and 'Perfectly Norman'.

## Handwriting- Pre-cursive

We will be continuing to learn the pre-cursive handwriting. Pre-cursive handwriting is the transition between printing letters and joining all letters together. This term, we are focussing on making the letters smaller when forming them.

e.g. a b c d e f g h i j k l m n o p q r s t u v w  
x y z



# Alder Grove

Church of England Primary School

## Spring 2 - Year 1

## PE: Fitness

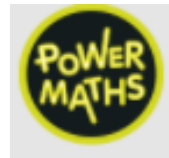
- To develop knowledge about how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and feelings.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise.

## Science: Animals including humans

- To identify and categorise a variety of common animals including fish, amphibians, reptiles, birds, and mammals
- To describe and compare the structure of a variety of common animals including pets.
- To classify animals according to what they eat
- To know that animals live in different habitats and what they need to survive

## Maths: Power Maths: Numbers to 50 and Addition and Subtraction within 20

- To use a range of efficient addition strategies.
- To use a range of efficient subtraction strategies including jumping back on a number line.
- To order and compare numbers and objects below 50.
- To explore counting forwards and backwards in 1s, 2s, 5s and 10s
- To read and write numbers to 50
- To identify missing numbers

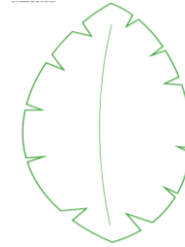


## Music: Timbre and rhythmic patterns

- To understand the concept of pitch
- To create a pattern using two pitches
- To understand tempo
- To create a superhero theme tune

## RE: Easter- Palm Sunday

- To know that Jesus is special to Christians
- To identify how his welcome on Palm Sunday shows this



## Geography: Local Study - Where are we in the world?

- To name and locate the 4 countries in the UK
- To identify the features of Shinfield
- To make a map of Shinfield
- To make a map of Alder Grove School

## Computing: We are Publishers

- To plan a multi-media eBook
- To select images
- To add audio and text
- To review and revise



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## Design and Technology:

- To investigate moving part images from a variety of media
- To explore making mechanisms
- To construct moving images within a storybook.
- To evaluate my finished product.



## PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy  
Healthy Choices  
Clean and Healthy  
Medicine Safety

Road Safety

Happy, Healthy Me



## PE: Invasion

- To develop dribbling with hands and feet
- To understand what being 'in possession' means.
- To develop passing to a teammate with your feet and hands
- To understand who to pass to and why when playing against a defender.
- To support a teammate when in possession.
- To move into space showing an awareness of defenders.
- To be able to stay with a player when defending.

