

## English

We will be using the following texts and experiences in English this half term:

- Vlad and The Great Fire of London
- Samuel Pepys' Diary
- Instructions on how to make bread rolls

Our focus for this half term will be on using coordinating and subordinating conjunctions to extend our sentences, using apostrophes for possession, focusing on using the present and past tenses correctly, punctuating extended pieces of writing accurately and adding detail by using adverbs. We will continue to learn different spelling rules and patterns using RWINC's Spelling programme.

## Guided Reading

We will be reading The Magic Finger by Roald Dahl. We will be learning how to accurately answer comprehension questions as well as understanding how non-fiction texts are presented. Your child will continue to read Accelerated Reader books at home and this half term the children continue bringing two new books home each Friday to complete the quizzes.

## Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum.



## History: The Great Fire of London

We will be learning about The Great Fire of London and the significance of this event nationally and globally. We will be learning when, where and how the fire started. We will be considering how effective the fire fighters were at putting out the fire and conclude the unit with an exciting day in school hosted by Those History People.



# Alder Grove

Church of England Primary School

## Spring 2 - Year 2



## PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy  
Being Relaxed  
Medicine Safety  
Healthy Eating  
Healthy Recipes

## Maths - Addition and Subtraction, Multiplication and Division and Length and Measure

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.
- To add and subtract numbers to 100 using concrete objects, pictorial representations and mental methods.
- To solve problems with addition and subtraction including recognition of the inverse relationship between the two;
- To count in 2s, 3s, 5s and 10s from any number.
- Calculate number sentences, correctly using  $-$ ,  $+$ ,  $\times$ ,  $\div$  and  $=$ .
- To show that the multiplication of two numbers can be done in any order (commutativity).
- Compare and order lengths, mass, volume / capacity and record the results using  $<$   $>$   $=$ .

## Mastering Number

Children will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50



## PE: Fitness (Indoor)

- To understand how to run for longer periods of time.
- To develop co-ordination and timing when jumping in a long rope.
- To develop individual skipping.
- To develop stamina and agility.
- To explore exercises that use my body weight.
- To develop 'ABC' - agility, balance and co-ordination.



## Music - Musical Me

This unit will look at:

- Singing and playing an instrument at the same time
- Choosing how to play appropriate timbre and dynamics for a piece of music
- Using letter notation to write my own melody
- To use timbre and dynamics in musical composition



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### Computing: We are Safe Researchers

We will then begin our unit on We are Safe Researchers. In this unit, the children will become increasingly aware of how to stay safe online. They will learn how to be selective when evaluating online content. Using this knowledge, they will be creating a presentation on how to be safe on the internet.

## DT - Cooking & Nutrition: Balanced Diet

We will be meeting the following objectives by making healthy wraps.

- To recognise food and their food groups.
- To identify the balance of food groups in a meal.
- To identify an appropriate piece of equipment to prepare a given food.
- To select balanced combinations of ingredients.
- To design based on criteria.
- To evaluate a dish based on design criteria.

### Art - Life in Colour

- Name the primary and secondary colours.
- Try different tools to recreate a texture and decide which tool works best.
- Identify different textures in a collaged artwork.
- Apply their knowledge of colour mixing to match colours effectively.
- Choose collage materials based on colour and texture.

## PE: Invasion (Outdoor)

- To understand what being in possession means and how to gain this.
- To understand that scoring goals is an attacking skill and to explore ways to do this.
- To understand that stopping goals is a defending skill and explore ways to do this.
- To mark an opponent and understand that this is a defending skill.
- To learn to apply simple tactics for attacking and defending.



## RE: Christianity - Easter (resurrection)

We will be learning to retell the Easter story and understand what Jesus' resurrection means for Christians.

