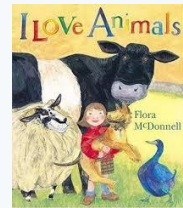
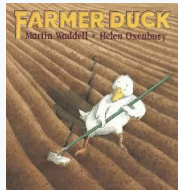
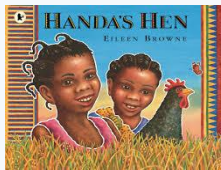


Nursery Summer 1 – EE, IGH, EE, IGH OH

Communication & Language

This term we listen to longer stories and try to remember and retell what has happened in the story. We talk about using talk to help us to organise their play. We will start to orally blend words, this is where the adult blends the word out and the child listens to the sounds and says the word. During this half term, we continue to work on tracing/writing our names independently.

These will be some of the stories we focus on:



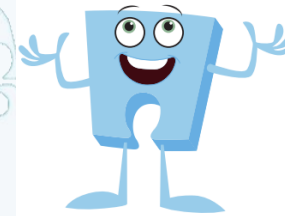
Physical Development

To support our physical development this half term we will continue working on our fine motor skills using paint brushes and tweezers with increasing control. We refine our pencil grip and use with control. We will also focus on throwing and catching a ball with control.

Personal, Social and Emotional Development

PSHE – Jigsaw Piece 1

Relationships – During our PSHE/PSED we talk about how to resolve problems with friends, how can we help others and ourselves when feeling upset or hurt by others.



Key Vocabulary

Farm, animals, horse, donkey, cow, pig, goat, sheep, chicken, barn, tractor, combine harvester, hatch, egg, duck, shell, duckling, trotter, snout, hooves, beak, feathers, claws, horns, udders, wings.

Topic

Our topic this half term is 'EE, IGH, EE, IGH, OH' During this topic we look at different books about farm animals and we have visits from a farm and we will be welcoming duck eggs, to watch grow and change. We talk about what a farm is and what happens on farms, with raising animals, or growing crops.

Parental Engagement

We encourage you to let your children be independent. Whether that be they put their own shoes or coat on when you are leaving the house. This helps them at nursery as well, this is great for getting the children ready for Reception in September. If you are practicing name writing with your children, please can you ensure that you are using a capital letter at the beginning and that the rest of the letters are lower case. Practice counting aloud and singing number rhymes. Count out sets of objects to 5 – please can you get me 5 cars?

