

English

We will be continuing to follow Read Write our phonics, reading, writing and speaking Children will continue to bring home a Book book which they have been reading during sharing book from the library. Please hear 5 times per week and record this in their

In writing we will be writing own the story of Jack and Beanstalk. We will conjunctions, question marks, exclamation adjectives.

As part of Talk through Stories, we will be 'Perfectly Norman', 'The Annoying Elephant', 'Wool Colin', 'My monster and me' and 'On the home'.

Handwriting- Pre-cursive

This term, we will continue to focus on making the letters the same size, joining them together whilst remembering not to join capital letters.



Alder Grove

Church of England Primary School

Summer 1 - Year 1

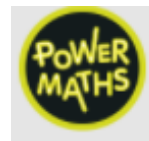
PE: Striking and Fielding

- To develop underarm throwing catching
- To develop striking a ball with and equipment
- To retrieve a ball when fielding
- To understand how to get a
- To develop decision making and understand points scoring



Maths: Power Maths: Number, subtraction, shape and place value

- To count, read and write numbers to 100 in numerals
- To find one more and one less than numbers to 100.
- To partition numbers to 100 into tens and ones.
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



Science: Plants

- To identify and name common
- To name and identify some trees.
- To know the names of basic structures including leaves, (blossom), petals, fruit, roots, trunk, branches, stem.



History: 'Huntley & Palmer and the biscuit factory'



- To develop an understanding of significant historical places and their impact on people in our local area.
- To ask relevant questions about the past and comment on how things have changed in the present.
- To place events in chronological order
- To identify similarities and differences in ways of life between different time periods.

Music: Superheroes - Pitch & Tempo

- Recognising basic tempo, dynamic and pitch changes.
- Describing the character, mood, or 'story' of music they listen to (verbally or through movement).
- Describing the differences between two pieces of music.
- Listening and responding to other performers by playing as part of a group.
- Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.
- Creating simple melodies using a few notes.
- Choosing dynamics, tempo and timbre for a piece of music.

RE: Judaism - Shabbat

- To empathise with Jewish children by understanding what they do during Shabbat
- To know why Shabbat is important



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PSHE: Jigsaw Piece 5 - Relationships



Families
Making friends
Greetings
People who help us
Being my own best friend
Celebrating my special relationships

Art and Design: Art and Design Skills

- To develop my ideas and try things out
- To explore colour when printing
- To experiment with shape using different media
- To experiment with paint mixing to make a range of secondary colours
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Computing: We are Rhythmic

- To know how to record audio on a digital device.
- To know how to program sprites to playback recorded audio in ScratchJr.
- To know how to explore different effects that can be applied to audio.

