

English

We will be using the following text as a base for our English this half term to write a set of instructions for how to catch a dragon:

• How To Train Your Dragon by Cressida Cowell
Our focus for this half term will be on using imperative verbs, chronological order and different sentence types. We will also be looking at how to formally start and end a letter and revising the different spelling rules we have learnt this year in Year 2.



Guided Reading

We will be continuing our work about *The Magic Finger* by Roald Dahl before moving onto reading *The Great Big Book of Families* by Mary Hoffman. We will be learning how to accurately answer comprehension questions as well as making links between the other books we have read. Your child will continue to read Accelerated Reader books at home and they will continue to change their books independently when they have completed a quiz.

Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum.

Science - Everyday materials

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Alder Grove

Church of England Primary School

Summer 1 - Year 2



PSHE: Jigsaw Piece 5 - Relationships

Families

Keeping Safe - Physical Contact

Friends and Conflict

Secrets

Trust and Appreciation

Celebrating My Special Relationships



Maths: Money, Fractions and Time

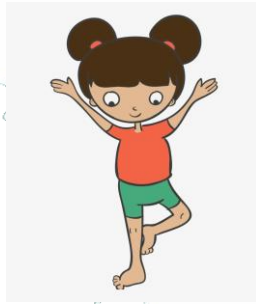
- To recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- To write simple fractions (eg. $1/2$ of 6 is 3) and recognise the equivalence of $2/4$ and $1/2$.
- To compare and sequence intervals of time.
- To tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face.
- To know the number of minutes in an hour and hours in a day.
- To know the value of different coins and notes
- To combine coins and notes to make an amount
- To recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- To write simple fractions (eg. $1/2$ of 6 is 3) and recognise the equivalence of $2/4$ and $1/2$.

Mastering Number

Children will have an opportunity connect the order of multiples of 10 to the order of numbers within 10. They will use proportional reasoning to identify the position of numbers within 100 in the linear number system. Children will explore bridging across 10 by subtracting and adding from 10 rather than through 10. They will then be able to subtract within 20 and identify missing numbers.

PE - Yoga (Indoor)

- To copy and repeat yoga poses.
- To develop an awareness of strength and flexibility when completing yoga poses.
- To copy and remember actions linking them into a flow.
- To create a flow, perform and teach it to a partner.



PE - Striking and fielding (Outdoor)

- To track a rolling ball and collect it.
- To develop accuracy in underarm throwing and catching to field a ball.
- To develop accuracy with overarm throwing to limit a batter's score.
- To develop hitting for distance to score more points.

RE: Islam - Hajj

Enquiry question: Does completing Hajj make a person a better Muslim?



Music - Dynamics, timbre, tempo and motifs (space)

- To use my voice to create a variety of sounds.
- To use dynamics to create atmosphere.
- To correctly identify some instruments and changes in dynamics in a piece.
- To explain how the same instrument can have many different sounds.
- To compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.
- To successfully create and play a motif.



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DT - Cooking & Nutrition: Balanced Diet

We will be meeting the following objectives by making healthy wraps.

- To recognise food and their food groups.
- To identify the balance of food groups in a meal.
- To identify an appropriate piece of equipment to prepare a given food.
- To select balanced combinations of ingredients.
- To design based on criteria.
- To evaluate a dish based on design criteria.

Zones of Regulation

- Recognising a range of emotions in ourselves and others.
- Understand how behaviour impacts others.
- Toolbox - Strategies for regulation.
- Stop opt and go - helping resolve conflicts.



Computing: We are animators

In this unit, pupils work in small groups to plan, film and add audio to a short stop-motion animation.



Geography: Local area study - What makes a village?



We will be considering this key question within the context of Shinfield. We will be studying the human and physical geography of our local area and understanding its location in the context of the UK, Europe and around the world.