

English

We will be using the following text as a base for our English this half term to write a fact file about plastic pollution.



The technical skills we will be focusing on are:

- Subordinating conjunctions
- Coordinating conjunctions
- Comparing a text
- Apostrophes for possession
- Apostrophes for contraction
- Commas in a list

Reading

We will be reading a range of poems written by a range of poets including Shel Silverstein and Allan Ahlberg.

The skills we will be focusing on during this unit are:

- Developing fluency and expression
- Retrieving information from a text
- Discussing vocabulary and explore meaning in context
- Summarising key information

Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum.

Geography - What makes a village?

We will be considering this key question within the context of Chembakolli, India. We will be studying the human and physical geography of Chembakolli and understanding its location in the context of India and around the world.



Alder Grove

Church of England Primary School

Summer 2 - Year 2

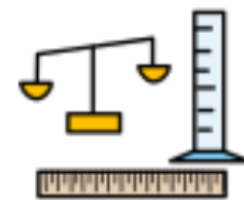


PSHE: Jigsaw Piece 6 - Changing Me

Life Cycles in Nature
Growing from Young to Old
The Changing Me
Boys' and Girls' Bodies
Assertiveness
Looking Ahead

Maths: Measure, Statistics and Position and Direction

- To choose and use appropriate standard units to estimate and measure length / height (m/cm), mass (kg/g), temperature (°C), capacity (litres/ml) to the nearest appropriate unit (using rulers, scales, thermometers).
- Compare and order lengths, mass, volume / capacity and record the results using $<$ $>$ $=$.
- To recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- To know that multiplication of 2 numbers can be done in any order and division of 1 number by another cannot.
- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To ask and answer simple questions about statistics.
- To compare categorical data.
- To order and arrange combinations of mathematical objects in patterns and sequences.
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.



PE - Net and Wall games

- To use the ready position to defend space on court.
- To develop returning a ball with hands.
- To play against a partner.
- To develop racket skills and use them to return a ball.
- To play against an opponent using a racket.



PE - Striking and Fielding games

- To track a rolling ball and collect.
- To develop underarm throwing and field a ball.
- To develop overarm throwing to hit a target and score.
- To develop hitting for distance to score more points.



RE - Where do some people talk to God?

In this Year 2 Religion and Worldviews unit, children learn about how Christians, Sikhs and Muslims talk to God through prayer, worship and celebrations. They explore churches, gurdwaras and mosques, while developing respect for different beliefs and values such as kindness, service and forgiveness.

Art: Painting- Sculpture

- To use my hands as a tool to shape clay.
- To shape a pinch pot and join clay shapes as decoration.
- To use impressing and joining techniques to decorate a clay tile.
- To use drawing to plan the features of a 3D model.
- To make a 3D clay tile from a drawn design.



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Computing - We are zoologists

- To sort and classify a group of items by answering questions.
- To collect data using tick or tally charts.
- To take, edit and enhance photographs.
- To use Google Sheets or Microsoft Excel to produce basic charts.
- To record information on a digital map.
- To summarise what they I learnt in a presentation.

	TALLY	NUMBER
spider	I	11
ant		22
snail		3
butterfly	I	6
bee		8

DT - Making wraps

We will be meeting the following objectives by making healthy wraps.

- To recognise food and their food groups.
- To identify the balance of food groups in a meal.
- To identify an appropriate piece of equipment to prepare a given food.
- To select balanced combinations of ingredients.
- To design based on criteria.
- To evaluate a dish based on design criteria.

Plants

- To observe and describe how seeds and bulbs grow into mature plants.

- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To learn what seed dispersal is and how different plants spread their seeds.

