

English

This half term, the children will be reading the book 'Kensuke's Kingdom' by Michael Morpurgo during their guided reading sessions. The book tells the story of Michael, a young boy who is washed ashore on a remote island after falling overboard from his family's yacht. Michael discovers Kensuke on the island and the two form a unique and unlikely friendship. After various adventures and miscommunications, they come to know each other and exchange their stories. The children will be continuing to develop their comprehension skills through reading the text together, answering retrieval and inference questions and justifying their answers using evidence from the text. They will be exploring the authors use of vocabulary, researching definitions and synonyms for chosen words to support their understanding.

For our English units this term, we will be writing a narrative, being inspired by Michael's journey in Kensuke's Kingdom. This will be our final writing piece of the year where the children will be able to showcase their learning over the past year, deciding on an appropriate story and direction for their ideas.

For our second English unit, we will be using our guided reading text of Kensuke's Kingdom, as our driver for our writing pieces. In our first English unit, we will be writing a formal letter to the local authorities from Michael, asking for their help to save him from the island. We will be recapping the features of a letter, from our writing in the Autumn term, looking at the difference between an informal letter and a formal letter. We will recap the grammatical features of writing we have looked at over the year and which are effective in letter writing.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Friday.



Spellings

In spellings, children will continue to practice their year 3 and 4 common exception words (these are sent home as homework). They will learn spelling rules including apostrophes for possession. They will look at where to place the apostrophe depending on if the noun is plural or singular and the impact it has on the spelling.



Alders Grove

Church of England Primary School

Summer 2 - Year 4



PSHE - Relationships

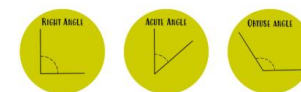
This unit we revisit bodily changes at puberty with some additional vocabulary, particularly around menstruation. Sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception is introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. They also learn that the ovum and sperm carry genetic information that carry personal characteristics. The unit ends by looking at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes.

Maths:

Time



This unit will develop children's ability to convert between units of time. Children will apply their knowledge of existing facts (for example, the number of minutes in an hour) when expressing a period of time using a different unit of measurement. Children will also be introduced to the concept of the 24-hour clock, learning to state the time as both a 12- and 24-hour clock time. Children will solve problems using these new concepts and prior learning, including word problems.



Geometry

This unit develops children's understanding of certain types of 2D shapes and their properties. Children begin by learning about three types of angles: acute, obtuse and right angles. They will use right angles as a way of recognising when angles are acute or obtuse. Children will then compare and order angles in ascending and descending order. Children then learn about different types of triangles and different types of quadrilaterals. Children will be encouraged to apply all they have learnt to deduce facts about shapes and solve shape-based problems and puzzles. Children will then learn about how shapes can be regular or irregular and will discover what this means and how it relates to the angles they have been learning about.

In term 6, children will continue to practice times tables already taught. They will be completing a multiplication check so please help your child learn these facts at home in conjunction with other times tables already taught, You can use doodle tables and UR brainy app to support.

PE - Cricket

In this unit children will explore their understanding of the principles of striking and fielding. They will expand their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all game's activities, pupils have to think about how they use skills strategies and tactics to outwit the opposition. Pupils are given opportunities to collaborate with others, play fairly, demonstrating an understanding of the rules, as well as being respectful of the people they play against.



PE - Handball

In this unit, using the skills of running, jumping, throwing and catching in isolation and combinations, children will develop their knowledge of the principles of attacking and defending. They will have to think about how to use skills, strategies and tactics to outwit the opposition whilst maintaining possession.



Religion and Worldviews

The children will be exploring the key question of 'Does the language of scripture really matter?' They will be exploring why writing stories down keeps the meaning the same whilst looking at different Holy texts and how those of that faith connect with them. The children will do a dive into translation and how translation can help more people understand scripture. Lastly, they will explore how the same message can be communicated through different words and look at how language can make people feel apart of a community.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

Art - Sculpture and 3D

In this unit, children will be exploring how to make 2D pictures into 3D applying their knowledge of shades and hues from the previous term. To apply this, they will draw a simple design with consideration for how its shape could be cut from soap and transfer their drawn idea successfully to a soap carving. They will make informed choices about their use of tools by bending wire to follow a simple template, adding details for stability and aesthetics.



Alder Grove

Church of England Primary School

Summer 2 - Year 4

Computing - We are meteorologists

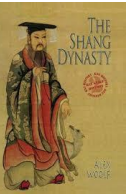
In this unit, children will bring together data measurement, analysis and presentation, as pupils take on the role of meteorologists and weather presenters. They will discuss ways to measure the weather and explore equipment and then record the weather over a period of time using a range of methods. They will also analyse the weather data collected as well as photographs taken and link them to data. Finally, to present their findings, they will practice using presentation and video software.



History - Shang Dynasty

In this unit, children will be introduced to the ancient Chinese civilization, its history, culture, and daily life. They will recap their geographical knowledge of the continents and locate modern day China whilst exploring key geographical and human features. The children will then explore the Shang Dynasty's geographical location, the reign of the kings, their religious beliefs and rituals, the role of oracle bones, and the discovery of the Fu Hao tomb. As historians, children will examine artifacts and learn about the Shang Dynasty's advancements in bronze

technology and writing. Finally, they will complete an assessment task to explain in detail what was found in the tomb and present this to the class.



Science - Living things and their habitats

In this unit, children will be learning to classify living things into groups, based on their characteristics. They will be looking at different habitats and the adaptations living things make in order to survive, including studying the effect of natural and human influenced environmental changes. They will apply this knowledge to create food webs for living things in different environments. Using their fieldwork skills, they will be conducting an investigation to answer a testable question.