

English

This half term, pupils will continue studying *The Girl of Ink & Stars* by Kiran Millwood Hargrave for the first three weeks, following our guided reading structure to develop comprehension, vocabulary and prosody through expressive, fluent reading. They will then move on to *Thief!* by Malorie Blackman, a fast-paced and thought-provoking novel that explores themes of trust, justice and survival in a divided society. Pupils will continue to use the guided reading approach to deepen their understanding of plot, character and key events, while also strengthening reading fluency, discussion skills and prosody to bring the text to life through expressive reading.



This term in English, Year 5 children will begin the term using their guided reading text *The Girl of Ink and Stars* as an inspiration to write a survival guide. As survival experts, we will be writing a Non-Fiction explanation text to guide others how to survive in the wild. As the term progresses, we will focus our attention towards writing a narrative from different perspectives using the text *Thief* written by Malorie Blackman. Towards the end of the term the children will be looking into poetry and will be writing their own.

Alongside this, the children will continue developing their grammar skills to improve the quality of their work. They will practise using relative clauses, modal verb, expanded noun phrases, figurative language, and rhyming patterns. There will also be a strong focus on writing longer, more detailed sentences. Children will learn how to use parenthesis to add extra information and depth, helping them to write more confidently and effectively.

Spellings

In Spelling, children will be focusing this half term on homophones and words with silent letters. They will also revise the spelling of words with ie suffix and the rule for when to use it. Children will also continue to learn their Year 5 and 6 common exception words.



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Summer 2 - Year 5



PSHE - Relationships & Me - Changing Me

In this term's unit, children will learn about online gaming and how to stay safe online. They will explore how to communicate appropriately, recognise potential risks such as sharing personal information, and understand how to seek help if something makes them feel uncomfortable. Later in the term, the curriculum focus will shift to *Changing Me*, where children will develop an age-appropriate understanding of the physical and emotional changes that occur as they grow, helping them to feel informed, confident, and supported during this stage of development.

Maths:



Decimals

This unit builds on children's work in Years 4 and 5 of adding and subtracting whole numbers, and multiplying and dividing whole numbers by 10, 100 and 1,000. It also extends children's work with number patterns. By considering the place value of each digit, children will broaden their understanding of adding and subtracting using formal written methods, and of multiplying and dividing decimal numbers.

Negative Numbers

In this unit, children will explore what happens if they go below 0 on the number line. Some children may be aware that negative numbers exist because they have seen them in real life, however this is the first time they have met them formally. Children will develop their understanding of negative numbers and how they relate and compare to positive numbers.

Converting Units

This unit consolidates children's existing knowledge of units of measurement and develops it further. It is a very practical unit in the sense that the skills children learn will be clearly applicable to real-life measurement situations. Many of the problems will be ones children will face at some point in life.

Children also now practice their arithmetic skills. Please use maths bot:

<https://mathsbot.com/primary/year5>



Swimming

In this unit, pupils will focus on confidence and control. Pupils will work to improve their swimming strokes, learn personal survival techniques and how to stay safe around water. Pupils will have to stay afloat and propel themselves through the water. Pupils are given the opportunity to be creative, designing their own personal survival course and creating a synchronised swimming sequence.

Rounders

In this unit, pupils will develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They will expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.



RE - Why are some places in the world significant to believers?

In this unit, pupils explore why certain places, objects and symbols are considered sacred or significant by different faith communities. Pupils learn about the importance of places such as Jerusalem for Jewish, Christian and Muslim people, the Harmandir Sahib for Sikhs, and the River Ganges for Hindus. They investigate why people may visit these places because of their beliefs, faith or personal commitments, and explore the teachings and traditions connected to them. Throughout the unit, they discuss different viewpoints respectfully and think carefully about questions surrounding access to significant places and why these places matter to believers around the world.

Art and Design - Architecture

In this unit, pupils develop their drawing, printing and design skills through the study of architecture and the work of Friedensreich Hundertwasser. Pupils learn to sketch buildings from observation, using simple shapes to plan compositions and carefully measure proportions. They practice close observation to include detail, texture, pattern and line in their artwork, and explore printmaking techniques to create their own printed designs.

They produce annotated plans and front elevations to communicate their ideas clearly and thoughtfully. Through studying Hundertwasser's unique style, children create visually engaging presentations about his work and artistic influence.



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Computing: E-Safety

In this unit, pupils learn how to stay safe, healthy and responsible online. They develop an understanding of why strong passwords are important and how they help to protect personal information when using apps and websites. They will practice searching for simple information about people safely and appropriately, while also learning about online safety and privacy. Pupils will discuss what bullying is, including how it can happen both online and offline, and learn how to recognise and respond to it. They also consider how using technology can affect health and well-being in both positive and negative ways, and begin to suggest practical strategies to help manage screen time and promote positive online habits.



Geography- Australia

This half term, pupils will explore the fascinating country of Australia and discover how it compares to the United Kingdom. They will learn where Australia is located using latitude and longitude, investigate how time zones affect daily life, and find out why Australians celebrate Christmas during the summer months. Pupils will also study Australia's key physical features, including deserts, mountains, rainforests and coastlines, before learning about the people who live there today. They will explore both Indigenous Australian cultures and the diverse communities that make Australia a vibrant and multicultural country.



Science - Properties and Changes of Materials

In this unit pupils explore the properties and changes of materials through a variety of scientific investigation and enquiry. They compare and classify materials and consider how different properties impact how materials are used. Pupils explore thermal and electrical conductivity and investigate why insulation is important. Pupils learn about reversible changes, investigating the solubility of materials and how they can then separate mixtures using techniques such as sieving, filtering and evaporation. They learn about irreversible changes, including rusting and burning where new materials are formed. Throughout the unit, pupils develop their enquiry skills by planning fair tests, making careful observations, recording results and drawing conclusions from their investigations.

