

## English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

In writing we will be writing own traditional tale based on the story of Jack and Beanstalk. We will learn to use conjunctions, question marks, exclamation marks and adjectives.

As part of Talk through Stories, we will be exploring 'Zog', 'Perfectly Norman', 'The Annoying Elephant', 'Cotton Wool Colin', 'My monster and me' and 'On the way home'.

## Handwriting- Pre-cursive

We will begin to learn how to join our handwriting. This term, we will continue to focus on making the letters the same size, joining them together whilst remembering not to join capital letters.



**Alder Grove**

Church of England Primary School

**Summer 1 - Year 1**

## PE: Striking and Fielding

- To develop underarm throwing and catching
- To develop striking a ball with my hand and equipment
- To retrieve a ball when fielding
- To understand how to get a batter out
- To develop decision making and understand points scoring



## Maths: Power Maths: Number, subtraction, shape and place value

- To count, read and write numbers to 100 in numerals
- To find one more and one less than numbers to 100.
- To partition numbers to 100 into tens and ones.
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



## Science: Plants

- To identify and name common plants.
- To name and identify some common trees.
- To know the names of basic plant structures including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem.



## History: 'Huntley & Palmer and the biscuit factory'



- To develop an understanding of significant historical places and their impact on people in our local area.
- To ask relevant questions about the past and comment on how things have changed in the present.
- To place events in chronological order
- To identify similarities and differences in ways of life between different time periods.

## Music: Superheroes - Pitch & Tempo

- Recognising basic tempo, dynamic and pitch changes.
- Describing the character, mood, or 'story' of music they listen to (verbally or through movement).
- Describing the differences between two pieces of music.
- Listening and responding to other performers by playing as part of a group.
- Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.
- Creating simple melodies using a few notes.
- Choosing dynamics, tempo and timbre for a piece of music.

## RE: Judaism - Shabbat

- To empathise with Jewish children by understanding what they do during Shabbat
- To know why Shabbat is important



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### PSHE: Jigsaw Piece 5 - Relationships



Families  
Making friends  
Greetings  
People who help us  
Being my own best friend  
Celebrating my special relationships

## Art and Design- Drawing: Make Your Mark.

- To know how to describe different lines.
- To know how to experiment with a range of mark-making techniques.
- To apply a range of marks successfully to a drawing.
- To know how to produce a drawing that displays observational skill, experimenting with a range of lines and mark making.



## Computing: We are Rhythmic

- To know how to record audio on a digital device.
- To know how to program sprites to playback recorded audio in ScratchJr.
- To know how to explore different effects that can be applied to audio.

