

## English

This half term in English, we are going to be focusing on the book 'Charlie and the Chocolate Factory' by Roald Dahl. The children are going to focus on using expanded noun phrases in descriptions, and using the four different sentence types. We will be writing setting descriptions, non-fiction fact writing and poetry.

## Spelling

This half term, the children will be learning these spelling rules:

'or' after a 'w' e.g. worth, word, work

Suffixes- ful, ment, ness, ly e.g. sadness, careful, badly, enjoyment

Apostrophes for contractions e.g. can't, didn't, hadn't

Common Exception words e.g. door, floor, poor, because

## Handwriting - Cursive

We will be continuing to practise writing words and sentences using a cursive, joined style, ensuring our letters are correctly sized.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq,  
Rr Ss Tt Uu Vv Ww Xx Yy Zz

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

## RE: Christianity - Jesus as a Gift from God



- To retell the Christmas story.
- To explain how Christians believe that Jesus was a gift from God to the world.
- To reflect on how Christians believe that Jesus coming to the world shows people that they should love and help people and the world.



## Alder Grove

Church of England Primary School

## Autumn 2 - Year 2



## PSHE: Jigsaw Piece 2 - Celebrating Differences

Boys and Girls  
Bullying and Peer Conflict  
Friendships and differences between friends  
Understanding that differences make us special  
and unique

## Maths -

### Addition and Subtraction and Multiplication and Division



- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.
- To add and subtract numbers to 100 using concrete objects, pictorial representations and mental methods.
- To solve problems with addition and subtraction, including recognition of the inverse relationship between the two.
- To count in 2s, 3s, 5s and 10s from any number.
- Calculate number sentences, correctly using -, +, x, ÷ and =.
- To show that the multiplication of two numbers can be done in any order (commutativity).

**Mastering Number:** We will explore bonds of numbers within 10. When children are secure with these bonds, they can apply them to other number relationships, e.g. bonds of 20 and 100. Knowing the pairs of numbers that sum to 10 will also help children to develop efficient strategies for calculating. By working systematically with given numbers, children will explore the effect of moving a cube, counter or bead from one group to another and reason the maths involved.

## PE: Gymnastics (Indoor)

- To perform gymnastic shapes with control and link them together.
- To use shapes to create balances.
- To link travelling actions and balances using apparatus.
- To develop travelling actions and balances using apparatus..

## PE: Target Games (Outdoor)

- To develop an understanding of target games and how much power to apply when aiming at a target.
- To understand how to score in different target games using overarm throwing.
- To develop understanding of different target games using the skill of kicking.
- To develop striking to a target
- To develop hitting a moving target,
- To select an appropriate skill to play a game..

## Music: Christmas Production

- To use my voice creatively and expressively by singing songs.



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### DT:

#### Structures

- To explore the concept and features of structures and the stability of different shapes.
- To explore strength in different structures and understand that the shape of a structure affects its strength.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.



## Geography: Where does chocolate come from?



We will be identifying the location of hot and cold areas of the world, in relation to the Equator and North and South Poles. We will be using this knowledge to discover the tropical conditions that cocoa plants need to grow and where in the world these conditions can be found.

## Computing: We are Gamers

- To understand what makes a good photo.
- To understand how digital cameras work.
- To develop skills in taking effective photos.
- To evaluate critically the photos I take.
- To edit and enhance my photos (use of Snapseed app).

