



Flourish!

Developing deep roots for bearing fruit through our school magazine, written by pupils for pupils.

So what is Flourish!?

Ever dreamt of having your very own school magazine? Well look no further! Our magazine style publication is written by a team of talented Year 5 pupils just for you! Our extraordinary magazine is named Flourish! This name was voted for by you and it reflects our school vision of developing deep roots and bearing good fruit –in other words flourishing -for our younger readers, to flourish means to grow and develop in a healthy, successful way.

Each week, Flourish! Will include 3 different text types. One to **inform** (which is this one if you haven't already guessed!) one to **entertain** (this week it's a short story based on one of our school values) and one to **persuade or explain** (this week it's all about importance of reading.)

So how often will we be distributing this impressive publication? Well, every week your class will receive a fresh, new copy of Flourish! for you to read, love and share We hope you find as much joy in reading Flourish as we do in writing it!



The significance of reading

Have you ever wondered why we read so much at Alder Grove? This text will aim to explain why. Reading is a vital activity and a skill that will deepen your knowledge by providing you with facts and information (especially when you are reading a non-fiction text). Reading is also brilliant at developing your creativity and imagination and whisk you away from the present moment- think of it as a mini holiday whenever you open a book! . By reading from a vast range of texts, you will be developing your vocabulary and therefore be becoming a more talented writer. If you want to deepen your roots even more, reading is the perfect activity to complete. We implore you to do this essential activity as it will help you to improve in various subjects. We urge you to read 5 times a week at home and every single day at school. You can perform this act by completing your daily logs on Boom reader or your weekly/ fortnightly AR assessment. Nonetheless, reading will give you countless positive benefits.

Rosie and the hidden trophy

Madeline and Rosie have been friends since Year one, but Rosie sometimes wished she could do the things Madeline could. Recently, Madeline had been becoming more popular at school and was now drifting away from Rosie, which was causing her to feel left out. One day, Madeline brought in a gymnastics trophy and Rosie also brought a trophy of her own. No one set eyes on hers, too engrossed in Madeline's win. As the day went on, storm-tossed clouds of jealousy and loathing swirled in Rosie's stomach. Then, suddenly, an idea popped into her head. She would go back upstairs at lunchtime... and hide the trophy. At exactly 12:45 pm, she went and followed her instincts. Hiding the trophy behind some books, she made sure that it wasn't visible. Just then, she heard the whistle blow outside. Checking that there was no evidence to prove she had done it, she scurried downstairs and just about made it to the line. When the class came back up, the first thing that attracted their attention was the missing trophy. The poor girl was heartbroken! Doing her best innocent voice, Rosie chirped, "I've got a trophy too, do you want to come and see it?" Everyone turned to face Rosie and slowly made their way to admire her reward. Noticing Madeline was downhearted, Rosie felt guilty for concealing her award. She steered Madeline to a quiet place and confessed, revealing where she had stashed the trophy. At first, Madeline was very cross, but in the end, she softened, and they both became close friends; this made their bond stronger.

We hope this story encourages you to live our school value of forgiveness!

