



# Alder Grove

Church of England Primary School

# 2025-2026 Annual Parent/Carer Survey Report

## Annual Parent & Carer Survey Report 2025-2026

### Overview

Alder Grove Church of England Primary School undertook its annual Parent and Carer Survey in 2026 to gather feedback on key aspects of school life, including pupil wellbeing, academic provision, communication, and the school's Christian vision.

The survey received **119 responses**, providing a strong and representative picture of parental views.

Overall, responses reflect a **highly positive perception of the school**, with consistently high levels of agreement across all key areas.

At Alder Grove, our vision of **'Deep Roots, Bearing Fruits'** underpins all aspects of school life. This survey affirms that families recognise the strong foundations we provide, enabling pupils to flourish and bear fruit academically, socially and spiritually.

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### Key Strengths Identified

#### 1. Happy, Safe and Well-Supported Pupils – Deep Roots in Care and Belonging

- **97% of parents** agree or strongly agree that their child is **happy at Alder Grove**
- **98% of parents** agree or strongly agree that their child **feels safe at school**
- Most parents reported their child has not been bullied, with positive feedback where concerns have been addressed.

#### Parent voice highlights:

- *"My child is very happy and enjoys going to school every day."*
- *"My daughter has been very happy at Alder Grove."*
- *"We are grateful our children are happy to go into school every day."*
- *"A truly nurturing, inclusive, and supportive environment."*

#### Summary:

Children are securely rooted in a culture of **care, safety and belonging**, which enables them to flourish with confidence.

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#### 2. Strong Quality of Education and Outcomes – Bearing Fruit Academically

- **80% of parents** agree or strongly agree that the school has **high expectations**
- **95% of parents** agree or strongly agree that their child **is doing well**

Parents frequently highlighted strong progress in:

- Reading
- Maths
- Confidence

#### Parent voice highlights:

- *"My child's education has come on leaps and bounds."*
- *"My son has gone from not wanting to read to reading sentences clearly."*
- *"Her maths has massively improved this year."*
- *"My child loves going to class to learn."*

*"They are like trees planted along the riverbank, bearing fruit each season." Psalm 1:3*

### Summary:

Pupils are clearly **bearing fruit in their learning**, demonstrating strong progress and growing enthusiasm for education.

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### 3. Positive Relationships and Pastoral Care – Deep Roots in Community

- **88% of parents** agree or strongly agree that concerns are dealt with properly
- Many parents reported they have **not needed to raise concerns**, reflecting trust in the school

#### Parent voice highlights:

- *“Staff genuinely care about every child and family.”*
- *“The support we received during a difficult time was exceptional.”*
- *“The staff are very nurturing and bring out the best in each child.”*
- *“We couldn’t have asked for a more supportive school.”*

### Summary:

The school community is built on **deep, trusting relationships**, rooted in compassion and care, reflecting the school’s Christian ethos.

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### 4. Strong Christian Vision and Ethos – Deep Roots, Visible Fruits

- **84% of parents** agree or strongly agree that the school’s Christian vision and values are clear and important

Parents reflected a strong sense of:

- Community
- Values-led behaviour
- Respect and kindness

#### Parent voice highlights:

- *“The whole school community is lovely.”*
- *“There is a strong sense of trust between staff, parents and pupils.”*
- *“The school makes everyone feel part of the community.”*

### Summary:

The vision of **‘Deep Roots, Bearing Fruits’** is **both understood and lived out**, with pupils demonstrating kindness, confidence and respect in their daily interactions.

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### 5. Engagement with Parents and Community – A Flourishing Partnership

- **87% of parents** agree or strongly agree that the school encourages parental involvement
- **92% of parents** feel well informed about their child’s progress

Parents valued:

- Workshops
- Communication
- Community events

#### Parent voice highlights:

*‘They are like trees planted along the riverbank, bearing fruit each season.’ Psalm 1:3*

- *“The communication between school and parents is strong.”*
- *“The weekly newsletter is brilliant and very informative.”*
- *“The school makes everyone feel part of the community.”*

#### Summary:

The partnership between school and families continues to grow, supporting a **flourishing, connected community**.

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## 6. Behaviour and Conduct – A Positive Learning Environment

- **88% of parents** agree or strongly agree that behaviour is well managed

#### Parent voice highlights:

- *“The school teaches children respect and good behaviour.”*
- *“Children are encouraged to be the best version of themselves.”*
- *“There is a calm and positive atmosphere.”*

#### Summary:

A calm, respectful environment supports all pupils to **learn effectively and grow socially**, contributing to a strong school culture.

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## 7. High Levels of Recommendation – Fruits of a Successful School Community

- **96% of parents would recommend Alder Grove** to another family

#### Parent voice highlights:

- *“We couldn’t think of a better school for our children.”*
- *“We feel lucky to be part of this school.”*
- *“I would recommend this school to everyone.”*

#### Summary:

This reflects the strength of the school’s work and the **visible fruits of its vision and provision**.

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## Parent Voice – Open Comments

The open-ended responses provided across the survey were overwhelmingly positive and provided powerful qualitative insight into the lived experience of families at Alder Grove.

#### Key themes from parent comments included:

### 1. Nurturing and Caring Environment

- Parents consistently described the school as:
  - *“Nurturing”*
  - *“Supportive”*
  - *“Inclusive”*
- Many referenced the care shown not only to pupils, but also to families during challenging times:
  - *“Their care extends far beyond the classroom.”*
  - *“We felt supported as a family, not just as parents.”*

*‘They are like trees planted along the riverbank, bearing fruit each season.’ Psalm 1:3*

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## 2. Strong Progress and Confidence Development

- Many parents highlighted the **significant progress their children have made**, particularly:
    - Early reading
    - Maths
    - Personal confidence
  - Examples included:
    - Children becoming enthusiastic readers
    - Increased independence and resilience
    - Growing confidence to participate in school life
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## 3. Staff Dedication and Leadership

- Parents repeatedly praised:
    - The commitment of teaching and support staff
    - The quality of leadership
  - Specific comments included:
    - *“All staff are outstanding and a true asset to the school.”*
    - *“The leadership creates a strong sense of community.”*
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## 4. Opportunities and Wider Experiences

Parents valued opportunities for children to:

- Take part in:
    - Sports events
    - Performances
    - Awards and celebration events
  - These opportunities were seen as key to:
    - Building confidence
    - Encouraging participation
    - Developing well-rounded individuals
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## 5. Strong Sense of Community

Parents frequently used language such as:

- *“Community”*
- *“Belonging”*
- *“Partnership”*

This reflects a school where:

- Relationships are strong

*‘They are like trees planted along the riverbank, bearing fruit each season.’ Psalm 1:3*

- Families feel welcomed and included
  - The vision of **Deep Roots and Bearing Fruits** is clearly experienced
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### Areas for Development (Next Steps)

In line with our commitment to continual growth, we will build further on these strong foundations.

#### 1. Communication and Clarity – Strengthening Roots

Although **92% of parents feel informed**, some would welcome greater clarity.

##### Next steps:

- Further streamline communication
  - Provide clearer key updates and timelines
  - Improve onboarding for new families
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#### 2. Pupil Leadership and Responsibility – Enabling Further Fruit

Some parents expressed interest in:

- Increased opportunities for pupil leadership

##### Next steps:

- Expand leadership roles
  - Strengthen understanding and impact of these roles
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#### 3. Behaviour Consistency

While **88% of responses were positive**, a small number identified inconsistency.

##### Next steps:

- Continue embedding behaviour systems
  - Maintain clear communication with parents
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#### 4. SEND and Inclusive Practice

- Strong positive feedback overall, with some acknowledgement of wider challenges

##### Next steps:

- Continue strengthening provision
  - Enhance communication with families
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#### 5. Supporting Learning at Home

Some parents requested:

- Greater guidance on supporting learning

##### Next steps:

*'They are like trees planted along the riverbank, bearing fruit each season.'* Psalm 1:3

- Review homework approach
  - Provide clearer guidance for parents
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## 6. Site Logistics and Safety

A recurring theme related to:

- Morning drop-off arrangements

### Next steps:

- Review procedures to improve safety and flow
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## Conclusion

The 2026 Parent and Carer Survey demonstrates that Alder Grove is a **thriving, nurturing and inclusive school community** where:

- **97–98% of pupils are happy and safe**
- Strong relationships create **deep roots of care and belonging**
- Pupils are **bearing fruit academically, socially and spiritually**
- **96% of parents would recommend the school**

Parent voice strongly confirms that Alder Grove provides a **rich, supportive environment in which children flourish**.

As a school, we remain committed to **deepening these roots further**, ensuring that every child continues to grow, flourish and bear fruit in all aspects of their life.