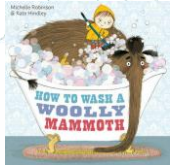


English

We will be using the following texts in English this half term to write a description, a narrative and a persuasive piece:

- The Stone Age Boy - Satoshi Kitamura
- How to Wash a Woolly Mammoth - Michelle Robinson
- The Stone Age and Skara Brae - Ben Hubbard

Our focus for this half term will be on using expanded noun phrases to add description as well as reviewing all of the punctuation we have learnt so far in Year 2. We will practice editing our writing. In this half term we will continue to use our cursive handwriting.



Master Reading

We will be reading *The Giraffe, The Pelly and Me* by Roald Dahl. We will learn how to accurately answer comprehension questions, inference questions (using clues in the text to justify our answers) and explain the meaning of new vocabulary.

Your child will continue to read Accelerated Reader books. The children will need to complete the online quizzes once they have finished the book.

Science: Rocks

We will learn about the three types of rocks (sedimentary, igneous and metamorphic) and their properties. We will learn about how fossils are made and about soils types.



We will complete investigations to practise working scientifically to test our predictions and record our findings.



Alder Grove

Church of England Primary School

Autumn 1 - Year 3

Hello
I'm Jigsaw Jino



PSHE: Jigsaw Piece 1 - Being Me in My World

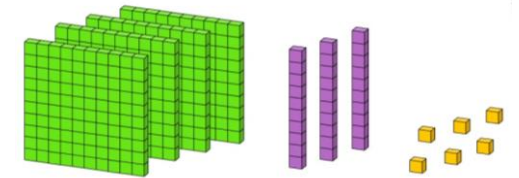
- Talk positively about myself and my achievements
- Work cooperatively in a group
- Talk about challenges and asking for help
- Responsible choices
- Valuing other peoples feelings and seeing a different point of view



Maths: Place Value, Addition and Subtraction

This term we will be looking at the place value of larger numbers up to 1000.

- Represent numbers to 1000 and estimate on a number line using part-whole model and resources.
- 1 more/less 10 more/less 100 more/less
- Compare and order numbers to 1000
- Count in 50s

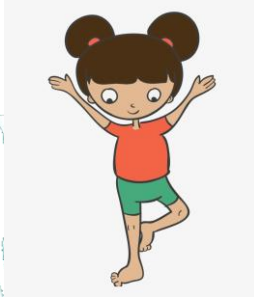


We will then move on to look at addition and subtraction.

- Use known number bonds
- Add and subtract 1s, 10s, and 100s using resources
- Making connections and spotting patterns.

PE - Gymnastics (Indoor)

- To step into shape jumps
- To develop control for rolls
- To transition between balances
- To create sequences using all gymnastics skills.



PE - Fundamentals (Outdoor)

- To develop balancing
- To develop agility with speed and direction
- To develop control when jumping, hopping and landing,
- To skip with a rope

RE - Diwali

Would celebrating Diwali at home and in the community bring a sense of belonging?

- To learn about Hinduism
- To retell the story of Rama and Sita
- To know how Diwali is celebrated and why it is important



Art - Painting in Mixed Media - Prehistoric Art

- Recognise the process to create prehistoric art
- Create initial sketches
- Create a large scale copy of a smaller sketch
- Colour mix with natural pigments
- Experiment with colours and textures to create prehistoric art.



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Computing - Communicating Safely (Internet)

In computing we will be making a series of presentations about memories, hobbies, ourselves and an area of interest. We will be thinking about internet safety and personal and private information. The children will learn how to use the software, add audio, images and animations.



DT - Structures Building a Castle

- Design a castle with key features
- Score or cut along lines of a 2D net
- Use glue to assemble geometric shapes
- Build a complex 3D structure out of geometric shapes
- Evaluate castle by answering simple questions.

History - The Stone Age

Enquiry Question - How did people survive and thrive during the Stone Age?

We will be describing the changes in Britain across the Stone Age period.



We will learn about:

- The Palaeolithic, Mesolithic and Neolithic were the periods of Stone Age
- The impact of early farming techniques and how people made tools.
- Stone Age settlements including Skara Brae dating back to before records began