

English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record. As part of Talk through Stories, we will be exploring 'One Snowy Night' by Nick Butterworth. and 'Stickman' by Julia Donaldson.



Handwriting- Pre-cursive

We will be continuing to learn the pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together.. Please do not join the letters when practising at home
e.g. a b c d e f g h i j k l m n o p q r s t u
v w x y z



Alder Grove

Church of England Primary School

Autumn 2 - Year 1

PE: Sending and Receiving



- To develop rolling and throwing a ball towards a target.
- To develop receiving a rolling ball and tracking skills.
- To be able to send and receive a ball with your feet.
- To develop throwing and catching skills over short and longer distances.
- To apply sending and receiving skills to small games

Maths: Power Maths: Number, subtraction, shape and place value

- To represent and use number bonds and related subtraction facts within 20.
- To solve one-step problems that involve addition and subtraction.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To explore the properties of 3D and 2D.
- To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- To identify and represent numbers using objects and pictorial representations including the number line.
- To use the language of: equal to, more than, less than (fewer), most and least.
- To recognise the place value of each digit in a two-digit number (tens, ones).
- To compare and order numbers from 0 up to 100; use <, > and = signs.



PE: Fitness



- To develop knowledge about how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and feelings.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise

Science: 'Animals including Humans'

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- To identify and name a variety of common animals
- To describe and compare the structure of a variety of common animals
- To group animals according to what they eat



RE: Christmas

- To remember and reflect on the Christmas story
- To talk about a present that is special to me
- To decide what gifts would be meaningful to Jesus



Alder Grove

Church of England Primary School

Autumn 2 - Year 1

Design Technology: 'Model Building'

- To create simple designs for a product
- To use a range of simple tools to cut, join and combine materials and components safely
- To build structures, exploring how you can be made stronger, stiffer and more stable



PSHE: Jigsaw Piece 2 - Celebrating Difference

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Use kind words
- Know how to give and receive compliments



History: 'Home: Past and Present'

- To talk, draw or write about aspects of the past
- To sequence events within living memory
- To recount changes within living memory
- To identify some similarities and differences between ways of life in different periods
- To sort artefacts from 'then' and 'now'



Computing: We are TV chefs

- Create a recipe with clear steps
- Film a video
- Record a commentary



Music: Rhythm!

- To know songs by heart.
- To know what songs are about.
- To learn about high and low pitch
- To create rhymes from words.

