

TERMS OF REFERENCE FOR GOVERNING BODY COMMITTEES

CHILD DEVELOPMENT COMMITTEE (CDC)

Membership

Head of School

At least three other Governors

Plus any additional support considered appropriate by the Committee on a non-voting basis

Quorum

Three Governors

Responsibilities

1. To provide input to the School Improvement Plan (SIP) and Self Evaluation Statement in areas affecting child development in conjunction with the Head of School.
2. To monitor the SIP and Self Evaluation Statement and ensure that those elements relating to child development are being achieved. Also, to monitor that there is adequate training and resources to meet these objectives. To identify any shortfall in meeting these objectives and, with the Headteacher, ensure remedial action is taken.
3. To review the data relating to school performance and identify strengths and weaknesses. In conjunction with the Headteacher, make suggestions for addressing the weaknesses and consolidating strengths.
4. To monitor that all children, regardless of ability, are given an enjoyable and challenging time within the school.
5. To monitor the quality and effectiveness of SEN, EAL and Pupil Premium provision within the school.
6. To encourage all Governors to visit the school and monitor how we deliver the curriculum.
7. To ensure a broad and balanced curriculum that is clearly sequenced and building towards a clear end point is delivered and performance tracked effectively.
8. To monitor that the diverse school community is well catered for, whilst ensuring the school's Christian ethos and British Values are promoted and practiced.
9. To monitor attendance and measures being taken to ensure good attendance for all children. And address any issues.
10. To maintain and review the following policies as required;
 - Admissions
 - Administration of Medicine
 - Anti-Bullying
 - Assessment & Reporting
 - TKAT Attendance
 - Behaviour and Exclusion

- Collective Worship
- Computing
- English as an Additional Language
- TKAT e-Safety
- EYFS
- Foundation Subjects
- Governor Visits
- Homework and Home Learning
- ICT including e-Safety
- Literacy (Reading and Writing)
- Marking Policy
- Maths
- Mobile Phone (linked to Safeguarding policy)
- Most Able
- PSHE (Personal, Social & Health Education)
- Presentation of Pupils Work
- Religious Education
- Remote Education
- TKAT SRE
- TKAT Safeguarding
- Science
- TKAT Special Educational Needs
- Teaching & Learning
- Toileting & Continence
- Uniform

11. To review the Terms of Reference annually.