



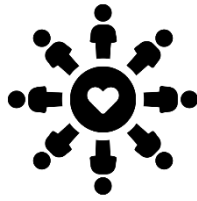
Curriculum Statement for Geography at Alder Grove CofE Primary School



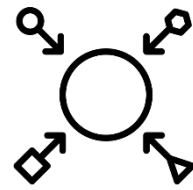
Alder Grove
Church of England Primary School



Community Centred



Proactive Citizenship



Inclusive Education

Intent

The intention of our Geography curriculum is to ensure that children at Alder Grove CofE Primary School develop the necessary skills to equip them to make sense of a complex and dynamically changing world and thus, in line with our school vision, become global citizens. We aim to foster and harness a love of learning and a thirst for knowledge in Geography amongst our children. We want to inspire them to be inquisitive and to develop a desire to explore, not only their local area, but to develop a global awareness of the world around them and its people. We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world.

Geography is, by nature, an investigative subject, which develops an understanding of subject specific concepts, knowledge and skills. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes and skills to use maps and atlases. Through our teaching, we intend to provoke thoughtful questions and to encourage children to discover answers to their own questions through exploration and research. This enables them to gain deep roots of understanding and knowledge of places and environments in the world and also their place in it. Geographical knowledge and skills are progressive and are sequenced to provide the framework and approaches that provide explanation of how the Earth's features at different scales are shaped, interconnected and change over time. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives, equipping them well for further education and beyond

Implementation

In Key Stage 1, children will develop their knowledge about the United Kingdom and their own locality, taking part in a walk to study their local environment. They'll learn how to use maps and globes, locating and naming the continents and seas using simple compass directions. Children also study seasonal and daily weather patterns in the United Kingdom and compare them to hot and cold areas of the world in relation to the equator and the North and South poles. Children will begin using geographical vocabulary to refer to and discuss the features of human and physical geography.

Intended Impact

Through the study of Geography, our children will engage in creative and critical thinking about change both on a local and global level. Through building on geographical skills and fieldwork within human and physical Geography, our children gain a greater understanding of the world in which we live and their place in it.



Assessment

Assessments of the children's knowledge and understanding will be ongoing throughout the year. Assessment will include observations, discussions and written outcomes. A summative assessment of whether a child is working at age related expectations plus their attitude to learning Geography will be reported to parents/carers in a written annual report.



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance