



Curriculum Statement for History at Alder Grove CofE Primary School



Community Centred	Proactive Citizenship	Inclusive Education

Intent

At Alder Grove CofE Primary School, we deliver an ambitious, knowledge-based history curriculum that aims to inspire pupils' curiosity and develop deep roots about the past. It helps pupils gain a coherent, chronological knowledge and understanding of the past and enables them to use core knowledge of dates, events and people to talk confidently about a range of historical periods in Britain and the wider world. The history curriculum builds upon prior knowledge in a carefully sequenced curriculum, both within and between year groups, and makes links to other subject areas. Pupils develop an understanding of key substantive concepts that act as threads throughout the history curriculum from the beginning to the end of the pupils' primary education. Within the history curriculum, pupils develop a respect for other cultures and eras in time. They learn thankfulness in relation to sacrifices that people have made in the past that have helped us get where we are today, as well as the significant impact of past societies and periods of time. Our curriculum ensures that pupils learn about, and develop empathy for, people from the past from a range of backgrounds – celebrating the diversity and richness of world history.

Implementation

Children study a wide range of local, British, European and World history. In order to provide an exciting and rich curriculum, we use a variety of resources in class, and welcome visits into school as a means of bringing expert knowledge and inspiration to the children's learning. Cross-curricular links and class trips are also employed to enhance the curriculum where appropriate.

The National Curriculum provides the basis for our History Programme of Study. This ensures coverage and progression across each Key Stage. The curriculum we provide is knowledge-driven and places rich subject-specific knowledge at its heart, through the use of Knowledge Organisers and low-stakes testing.

Intended Impact

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.



- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Assessment

Assessments of the children's knowledge and understanding will be ongoing throughout the year. Assessment will include observations, discussions and written outcomes. A summative assessment of whether a child is working at age related expectations plus their attitude to learning History subject will be reported to parents/carers in a written annual report.

