



## **Alder Grove CofE Primary School**

## **Learning Support Assistant PERSON SPECIFICATION**

|   | Ess | Des      | MOA   |
|---|-----|----------|-------|
| KNOWLEDGE / QUALIFICATIONS  |     | ļ        |       |
| Good standard of general education e.g. GCSE English and Mathematics C grade+         | *   |          | A/C   |
| Paediatric First Aid Training (or willingness to qualify)                             |     | *        | A/C   |
| Safeguarding training   | *   |          | A/C   |
| Experience of delivering Read, Write, Inc   |     | *        | А     |
| Experience of supporting pupils with SEN/EAL  | *   |          | А     |
| EXPERIENCE  |     |          |       |
| Experience of working within an Early Years/KS1 setting                               | *   |          | A/I   |
| Experience of working in a team environment   | *   |          | A/I/R |
| Experience of working closely with parents  | *   |          | A/I/R |
| Experience of working with children with SEND e.g. autism or speech & language issues | *   |          | A/I   |
| Experience of working with children with EAL  | *   |          | A/I   |
| A knowledge of non-verbal communication systems (e.g. Pecs, Makaton)                  |     | *        | A/I   |
| SKILLS  |     | <u>l</u> |       |
| Confidentiality and sensitivity   | *   |          | A/I/R |
| Excellent communication and interpersonal skills                                      | *   |          | A/I/R |
| Good observation and assessment skills  | *   |          | A/I/R |
| Use of IT within the setting and for communications                                   | *   |          | A/R   |
| Able to work independently but also as part of a team                                 | *   |          | A/R   |

| Knowledge of KS1 and/or EYFS curriculum        | * |   | A/I/R |
|--|---|---|-------|
| Knowledge of the new EYFS Framework            |   | * | A/I/R |
| BEHAVIOUR AND OTHER CHARACTERISTICS            |   |   |       |
| Flexibility and use of initiative              | * |   | A/I/R |
| A caring and positive attitude                 | * |   | A/I/R |
| A sense of responsibility                      | * |   | A/I/R |
| Energy and enthusiasm                          | * |   | A/I/R |
| Ability to stay calm under pressure            | * |   | A/I/R |
| Positive behaviour management                  | * |   | A/I/R |
| A good listener and sensitive to pupils' needs | * |   | A/I/R |
| Good sense of humour                           | * |   | A/I/R |

Key: MOA=Method of Application, A=Application, I=Interview and assessment, R=Reference, C=Certificate