

Who works in Year 1? Goldfinch Class





Mrs Itta Teacher Monday, Tuesday, Thursday & Friday



Miss Kirby Cover Teacher Wednesday



Mrs Jinkerson HLTA and Wednesday pm



Mrs Knox Teaching Assistant Every day



Miss Sheppard
Learning Support
Assistant
Every day

Who works in Year 1? Kingfisher Class





Mrs Lancaster Teacher & SENDCo M, T, W & Th am



Mrs Roedel
Teacher & Assistant Head Teacher
M, T & Th pm & all day Friday



Miss Kirby Cover Teacher Wednesday pm



Mrs Jinkerson HLTA and Wednesday pm



Mrs Dupree
Teaching Assistant
Every day



Miss Rane
Learning Support Assistant
Every morning



Miss Lowe Learning Support Assistant Every afternoon

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm

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Typical day

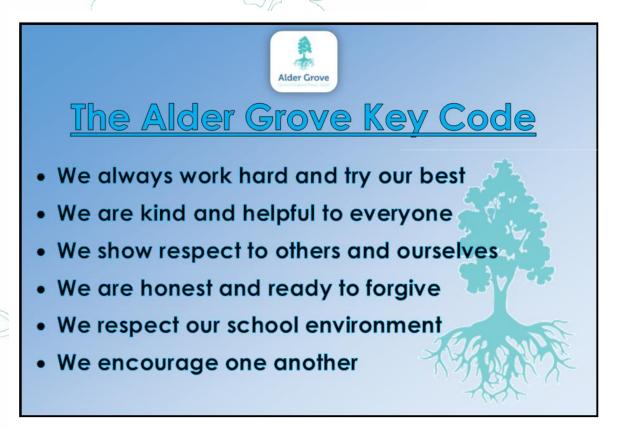


	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Morning Task	Morning Task	Morning Task	Morning Task	Morning Task
	Hear readers	Hear readers	Hear readers	Hear readers	Hear readers
9.00-9.20	Collective Worship	Singing Assembly	Collective Worship	Class worship	Celebration Assembly
9.20-10.20	Phonics	Phonics	Phonics	Phonics	Phonics
10.20-10.35	BREAK				
10.35-10.45	SNACK				
10.45-11.00	Talk through stories	Talk through stories	Talk through stories	Talk through stories	Talk through stories
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12.00-13.00	LUNCH				
13.00-13.10	Handwriting	Handwriting	Mindfulness	Handwriting	Mindfulness
13.10 – 14.05	Library and PSHE	Topic- History/ Geography/ Science/ art/ DT	PE	Topic- History/ Geography/ Science/ art/ DT	Computing
14.05 – 15.00	PE	Topic- History/ Geography/ Science/ art/ DT	RE	Topic- History/ Geography/ Science/ art/ DT	Music
15.00-15.15	Story and Get ready to go home	Get ready to go home	Get ready to go home	Get ready to go home	Get ready to go home

Behaviour and expectations

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- Resetting expectations
- Teaching behaviour
- Praising
- Modelling expectations





- Reminder for expectations
- Watching other children
- Completing 'Reflection time'



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- Each week you will be able to access a Microsoft Sway which will show you what we've been learning in school.
- This is an online presentation tool (same as our weekly newsletter) for you to see photographs of work and other activities in your child's class has been doing that week.
- It will be updated weekly.
- Only parents from this class will have access.





- Each week two children from the class are presented the Alder Grove Excellence Award at the Friday Celebration Collective Worship.
- Parents/carers are told in advance and welcome to attend.
- Please send in your child's achievements from outside of school. We will celebrate these in school, display these on our whole school 'Celebrating Success' display and can also be presented to your child in the Friday Alder Excellence Away Collective Worship.



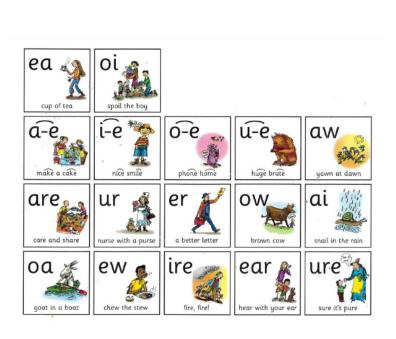
They are like trees planted along the riverbank, bearing fruit each season.' Psalm

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Phonics, Reading & Writing

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- 1 hour each day
- Book bag books changed every either once or twice a week depending on their age and group
- The sounds your child is focusing on will be signposted in their book bag book
- Weekly videos emailed
- Fred talk and Fred in your head
- Red words
- Expression
- Comprehension
- Library- sharing books







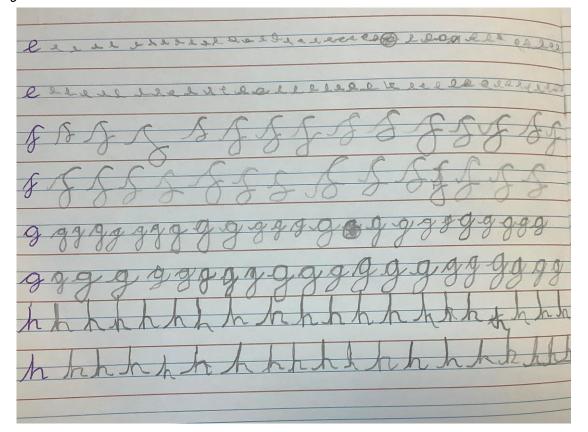


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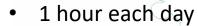
KSI ONLY - Pre-cursive handwriting



- 3 times per week
- abcdefghijklmnoparstuvwxyz
- · Name including surname
- · Words and simple sentences



Maths



- Power Maths
- Resources
- Overview of topics



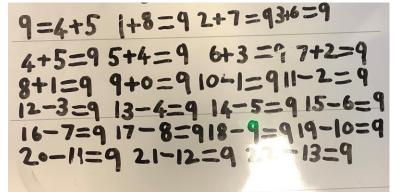


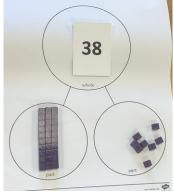












Autumn

Numbers to 10

Part whole within 10

Addition and subtraction within 10

2D and 3D shapes

Numbers to 20

Spring

Addition within 20

Subtraction within 20

Numbers to 50

Introducing length and height

Introducing weight and volume

Summer

Multiplication

Division

Halves and quarters

Position and direction

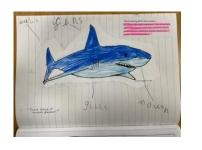
Numbers to 100

Time

Money

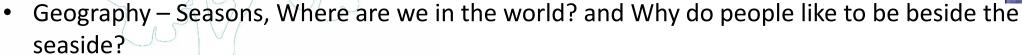
Wider Curriculum

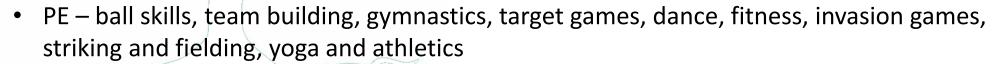






- DT puppets, moving parts and food
- PSHE Health, relationships, dreams and goals, celebrating differences and changing me
- Computing Digital art, TV chefs, programming and musicians
- History Toys, Transport and Huntley and the biscuit factory
- Art craft skills. Collage and landscapes
- RE Creation, Christmas, Jesus as a friend, salvation and Shabbat
- Science Materials, Seasonal Change, Plants, animals and humans





Music – pulse, rhythm, pitch, performance and comparing musical styles

















Home Learning



- Please read 5 times per week and record this in the reading record
- Practise pre-cursive handwriting
- Begin to read and write Year 1 Common Exception words
- Maths e.g. Practise writing numbers using rhymes, number bonds, counting forwards and backwards- 2s, 5s and 10s and less than and greater than

Other Information

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- Attendance
- Milk Costs approximately £14 per term -Please contact the office for more information
- Lunch same as Reception Class your child will receive a free hot lunch every day.
- PE Days are Monday and Wednesday please wear PE kit to school

PE KIT

- Navy blue shorts
- School polo shirt
- •Navy blue tracksuit trousers/leggings
- School jumper/cardigan
- Trainers
- •Black ankle socks

Other Information



Uniform

SUMMER UNIFORM

- •Black knee-length shorts
- Black ankle socks
- •Summer dress (pale purple and white gingham dress)
- •White ankle socks with summer dress
- Plain white shirt (no polo shirts)
- School tie* (elasticated ties available for EYFS/KS1)
- Black school shoes (no ballet pump style shoes)
- •Jumper/cardigan with school logo
- •Hair accessories should be navy or black: long hair tied back. No oversized hair accessories.

WINTER UNIFORM

- Black trousers
- Black skirt
- •Black pinafore dress
- Black socks/tights
- Plain white shirt (no polo shirts)
- School tie* (elasticated ties available for EYFS/KS1)
- Black school shoes (no ballet pump style shoes)
- Jumper/cardigan with school logo
- •Hair accessories should be navy or black: long hair tied back.

No oversized hair accessories.

- Label uniform
- Wellington boots and umbrellas are not needed in school

1:3



Thank you coming!

Any questions?