



Alder Grove
Church of England Primary School

Year 2 – Meet the Teacher

14.09.22



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

‘They are like trees planted along the riverbank, bearing fruit each season’ Psalm 1:3

Who works in Year 2? Woodpecker Class



Miss Norris
Class Teacher



Mrs Baker
Teaching Assistant



Mrs Jinkerson
HLTA and
Tuesday pm
(also Pastoral
Support Lead)



Miss Kirby



Mrs Sudlow

Cover Teachers
(one afternoon a
month)

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1:3

Typical day



	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Morning Task Hear readers	Morning Task Hear readers	Morning Task Hear readers	Morning Task Hear readers	Morning Task Hear readers
9.00-9.20	Whole School Assembly	Singing Assembly	Class worship	Whole School Assembly	Celebration Assembly
9.20-10.20	Phonics	Phonics	Phonics	Phonics	Phonics
10.20-10.35	BREAK				
10.35-10.45	SNACK				
10.45-11.00	Talk through stories	Talk through stories	Talk through stories	Talk through stories	Talk through stories
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12.00-13.00	LUNCH				
13.00-13.10	Mindfulness and Handwriting	Mindfulness	Mindfulness and Handwriting	Mindfulness and Handwriting	Mindfulness and Handwriting
13.10 – 14.05	Computing	RE	Topic- History/ Geography/ Science/ art/ DT	Topic- History/ Geography/ Science/ art/ DT	PSHE
14.05 – 15.00	Outdoor PE	Music and Library	Topic- History/ Geography/ Science/ art/ DT	Topic- History/ Geography/ Science/ art/ DT	Indoor PE
15.00-15.15	Story and Get ready to go home	Story and Get ready to go home	Story and Get ready to go home	Story and Get ready to go home	Story and Get ready to go home

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Behaviour and expectations



- Resetting expectations in line with key code and school values.
- Teaching behaviour – watching other children, role models, learning from each other.
- Praising.
- Modelling expectations.



- Consequences.
- Completing 'Reflection time'.



The Alder Grove Key Code

- We always work hard and try our best
- We are kind and helpful to everyone
- We show respect to others and ourselves
- We are honest and ready to forgive
- We respect our school environment
- We encourage one another



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Microsoft Sway

- Each week you will be able to access a Microsoft Sway which will show you what we've been learning in school.
- This is an online presentation tool (same as our weekly newsletter) for you to see photographs of work and other activities in your child's class has been doing that week.
- It will be updated weekly.
- Only parents from this class will have access.



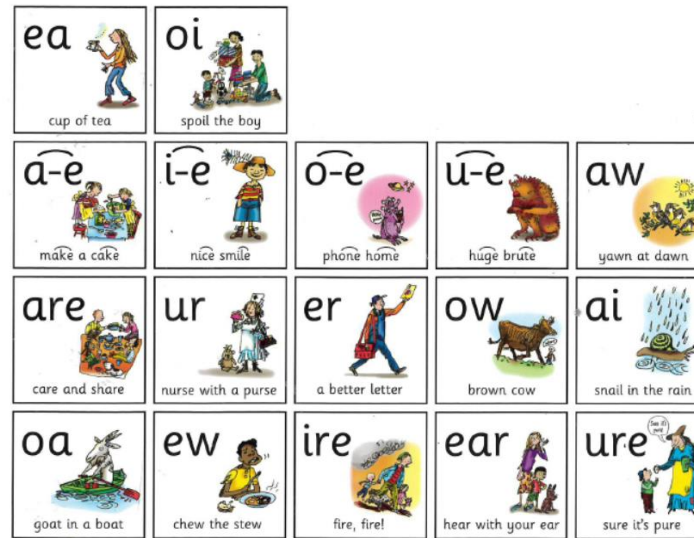
Celebrating Success

- Each week two children from the class are presented the Alder Grove Excellence Award at the Friday Celebration Collective Worship.
- Parents/carers are told in advance and welcome to attend.
- Please send in your child's achievements from outside of school. We will celebrate these in school, display these on our whole school 'Celebrating Success' display and can also be presented to your child in the Friday Alder Excellence Away Collective Worship.

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Phonics, Reading & Writing

- 1 hour each day.
- Book bag books changed every either once or twice a week depending on their group.
- The sounds your child is focusing on will be signposted in their book bag book.
- Fred talk and Fred in your head.
- Red words.
- **Expression, fluency and comprehension.**
- Library- sharing books.
- After Christmas, children will begin to move to whole class English in preparation for Year 3.



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Joined cursive handwriting

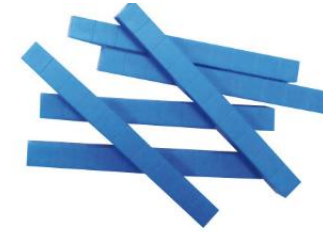
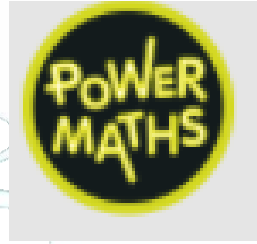
- 4 times per week.
- Letter formation of both capital and lower case letters.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

- Joining letters in a word and expectation to develop this style across all written work across the curriculum.

Maths

- 1 hour each day
- Power Maths
- Resources



Autumn

Numbers to 100

Addition and subtraction within 100

Money

Multiplication and division

Spring

Multiplication and division

Statistics

Length and height

Properties of shape

Fractions

Summer

Position and direction

Problem solving and efficient methods

Time

Weight, volume and temperature



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Wider Curriculum



- History – Can one voice change the world?, Great Fire of London, Titanic
- Geography – local area study, India – Chembakolli, hot and cold regions
- Science – plants, everyday materials, living things and their habitats, animals including humans
- PSHE – celebrating differences, dreams and goals, health, relationships, changing me
- PE – ball games, gymnastics, team building games, dance, invasion games, striking and fielding, athletics, yoga
- Art – using different media, learning different art and design skills, sculpture, human forms
- DT – making pouches, making moving mechanisms (monster and fairground wheel)
- RE – Christianity and Islam
- Music – singing songs, chants and rhythms, playing tuned and untuned instruments, listen and comment on music, create own sounds and music
- Computing – algorithms, online safety, simple programming

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Home Learning



- Please read 5 times per week and record this in the reading record (books will be sent home from Friday).
- Practise cursive handwriting.
- Begin to read and write Year 2 Common Exception words.
- Maths – Building confidence with numbers to 100 (adding, subtracting), learning times table and division facts for the 2, 5 and 10 times tables.

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SATs



- The end of this academic year will mark the end of Key Stage 1.
- At the end of Key Stage 1, children are assessed as working at one of the following standards in Writing, Reading and Maths.

Working at Greater Depth

Working at the Expected Standard

Working Towards the Expected Standard

Working Below the Expected Standard

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SATs



- SATs (Standard Assessment Tests) are taken by all Year 2 children across the country in May.
 - Two Reading comprehension papers.
 - Two Maths papers – Arithmetic and Reasoning.
 - Two SPaG (Spelling and Grammar) papers - a Spelling test and a Grammar paper.
- These are used to **inform** teacher judgements against the end of KS1 standards.
- Completed in small groups, in their normal classroom environment and with the class teacher. Completed across a period of four weeks.

Working at Greater Depth

Working at the Expected Standard

Working Towards the Expected Standard

Working Below the Expected Standard

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Other Information



- Attendance.
- Milk - Costs approximately £14 per term -Please contact the office for more information.
- Lunch - same as Year 1 – your child will receive a free hot lunch every day.
- PE Days are Monday (outdoors) and Friday (indoors) – please wear PE kit to school.

PE KIT

- Navy blue shorts
- School polo shirt
- Navy blue tracksuit trousers/leggings
- School jumper/cardigan
- Trainers
- Black ankle socks

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Other Information



- Uniform

SUMMER UNIFORM

- Black knee-length shorts
- Black ankle socks
- Summer dress (pale purple and white gingham dress)
- White ankle socks with summer dress
- Plain white shirt (no polo shirts)
- School tie* (elasticated ties available for EYFS/KS1)
- Black school shoes (no ballet pump style shoes)
- Jumper/cardigan with school logo
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories.

WINTER UNIFORM

- Black trousers
- Black skirt
- Black pinafore dress
- Black socks/tights
- Plain white shirt (no polo shirts)
- School tie* (elasticated ties available for EYFS/KS1)
- Black school shoes (no ballet pump style shoes)
- Jumper/cardigan with school logo
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories.

- Label uniform.
- Wellington boots and umbrellas are not needed in school.

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In your child's bookbag today – not homework!



Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Horizontal Join Practice

These letters join horizontally to the next letter:

w r o r

Practise these common horizontal joins:

vi wo ru wa oc ro wn ve re oe



Follow two foxes to a wood.

The van windows are red.

Come down now!

Diagonal Join Practice

These letters join diagonally to the next letter:

a c d e h i k l m n u



Practise these common diagonal joins:

an co di ei hu im ka li ma np ui

A banana is nice in cream.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

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Thank you coming!

Any questions?

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