



Curriculum Statement for Music at Alder Grove CofE Primary School



Alder Grove
Church of England Primary School

Community Centred	Proactive Citizenship	Inclusive Education

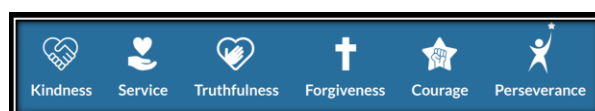
Intent

At Alder Grove CofE Primary School, Music is a universal language that promotes positivity, self-confidence and creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a rich subject knowledge and gain a critical ear allowing them to compose, perform and analyse music heard. Our aims for music, based on the National Curriculum, are as follows:

- To perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- To learn to sing and to use their voices, to create and compose music on their own and with others, and have the opportunity to progress to the next level of musical excellence.
- To understand and explore music through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- To enable all children to have access to a high-quality music curriculum where they can develop a love of music.
- To develop self-confidence in their ability to compose and perform.
- To listen, appraise and appreciate music from different historical periods, genres, styles, traditions and composers.
- To develop a knowledge of musical vocabulary and simple notation and understand how this is used to create and produce music.
- To encourage all children to develop creativity through improvisation and compositional skills.
- To offer all children the opportunity to participate in making music and performing music within the school and wider community.

Implementation

In the EYFS, children have the opportunity to learn a wide range of songs and perform these together on a regular basis. Children learn songs that enrich and strengthen the areas of learning in each particular term. Children have the opportunity to use rhyme and rhythm to support their learning of letter sounds, letter formation and learning about number. In Reception, Charanga is used to support planning and ideas to allow children to participate in learning to sing a range of songs and begin to learn how to use tuned and untuned musical instruments to keep the pulse and



play a simple rhythm. Rhyme and rhythm is an integral part of their learning journey in learning phonics, letter and number formation and number knowledge. Music is woven into many areas of the Early Years Curriculum to enhance and support learning.

In Key Stage 1, children begin to gain a rich subject specific knowledge about the areas of music. The children will learn to use their voices to sing expressively through learning songs and chants and will begin to develop an awareness of the different interrelated dimensions of music. Through listening to a range of live and recorded music, and exploring and playing tuned and un-tuned instruments the children will gain a love of learning through music and will more confidently enable them to contribute to group and class compositions.

In Key Stage 2, the children will develop their knowledge and understanding of the different interrelated dimensions of music giving them a good foundation for secondary school. The children will learn to confidently sing in parts and will begin to learn formal staff notation. They will have the opportunity to compose and perform in solo and group context within lessons and are encouraged to share their thoughts and ideas in a safe and supportive environment. We believe that oracy and vocabulary is hugely important within the classroom and through the pupils' performances and live music the children are encouraged to discuss the inter-related dimensions of music and how they link using key vocabulary to create a piece of music. Where appropriate children will use technology to record and analyse their work. In Year 4, children will be given the opportunity to learn an instrument through whole class tuition. There are opportunities for children to continue to learn these instruments in the later years through peripatetic tuition.

The music curriculum is fun and engaging and singing forms the central part of children's learning. This enriches the wider curriculum, develops musical awareness and offers children an opportunity to express their feelings. The curriculum reflects music from the world that we live in now and access to music from different parts of history in order for children to learn how music has developed and changed over time.

Intended Impact

Pupils will leave Alder Grove with a love of music. The children will be able to talk critically about music heard including their own and their peers' compositions and have a clear understanding of the interrelated dimensions of music; including staff notation which will prepare them for studying the music curriculum at secondary school.

Assessment

Assessments of the children's knowledge and understanding will be ongoing throughout the year. Assessment will include observations, discussions and written outcomes. A summative assessment of whether a child is working at age related expectations plus their attitude to learning Music will be reported to parents/carers in a written annual report.

