### **Communication & Language:**

To use my listening ears when sitting in small group times for short periods of time

To join in singing familiar nursery rhymes

To follow a simple instruction

To recognise and match different sounds (early phonics)

### Literacy:

To share my books with an adult holding it up the right way and turning the pages

To listen to a short story and talk about it

To hold a pencil and make marks on paper

### **Expressive Arts & Design:**

To learn new songs including 'I've got a Body' and 'Head Shoulders Knees & Toes'

To select and use craft resources independently

To paint/draw/collage a self portrait

### **Understanding the World:**

To talk about our families and people that live with us in our homes

To recognise how we are all unique



# Autumn 1 – Nursery It's Good To Be Me!



During this topic we will talk about families and what makes us unique. We will use mirrors to look at ourselves and talk about what we see.

Our transition into nursery text is 'Owl babies'. We will read other core texts including, 'Hair Love', 'Where's My Teddy and The Train Ride'. We will also talk about the meaning of Harvest.

# Personal, Social and Emotional Development:

To practice turn taking

To understand routines such as using the toilet and handwashing in nursery

To become familiar with staff in nursery and ask for help when needed

#### Maths:

To sort objects according to size and colour

To practice counting aloud for different purposes

To show number fingers to 3

### **Physical Development:**

To use a jug to pour own milk or water at snack time

To thread beads/pegs

To climb and balance on the grass blocks independently