

Communication & Language:

Listen and respond to a simple instruction.
To be able to ask and answer simple questions.
Start to develop conversation, often jumping from topic to topic. To talk using full sentences.
Can start a conversation with an adult or a friend and continue it for many turns.
Listen to simple stories and understand what is happening, with the help of the pictures.

Literacy:

To recognise and name features of a book – text direction, words, illustrations, cover, title
Pay attention and respond to the pictures or the words.
To recognise and begin to trace own name.
To match sounds and identify initial sounds in words.

Physical Development:

Use large-muscle movements to wave flags and streamers, paint and make marks
To choose right resources to carry out their own plan
To collaborate with others to manage large items
To use a comfortable grip with good control when mark making
To use one handed tools and equipment
To be able to put own coat and shoes on

Understanding the World:

To continue to develop positive attitudes about the differences between people.
To be able to talk about own family and traditions.
To notice changes in materials when they are cooked.
To use senses to explore and talk about their observations.

During this topic we will focus on different celebrations. We will talk about the importance of Birthdays, Diwali and Christmas and how different people choose to celebrate. We will also talk about Bonfire Night and link this to fireworks used during celebrations.

Our key texts will be: Lighting a Lamp, Kipper's Birthday, Mog's Birthday, The Gruffalo's Child and Stick Man.



Alder Grove

Church of England Primary School

Nursery Autumn Term 2 2023

'Let's Celebrate'



New Vocabulary:

UTW: Diwali, candles, symbol, celebrate, firework, tradition, feast, surprise
Literacy: Illustrations, cover, title
Maths: subitise, total, numeral, pattern, repeat,

Expressive Arts & Design:

Join in with songs and rhymes, making some sounds.
To explore different media - clay
To develop own ideas & choose materials to use
To join materials and explore different textures
To take part in simple pretend play and develop stories around this

Maths:

To talk about patterns (including repeating patterns and extend them)
To show 'number fingers' to 5
Say one number for each item in order.
Know that the last number reached when counting a small set of objects tells you how many there are.
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5

Personal, Social and Emotional Development:

Learn to use the toilet with help, and then independently.
Play with increasing confidence on their own and with other children.
Jigsaw Scheme Main Focus:
What am I good at?
I'm special I'm me!
Families
Making friends
Standing up for yourself