Communication & Language:

To talk using full sentences

To listen and respond to simple stories

To ask own questions about stories

To be able to answer simple questions

Learn new words linked to our topic

Follow a simple instruction- making cakes

Literacy:

Phonics – making & discriminating sounds, matching and identifying initial sounds in words & rhyming games

To recognise and trace own name

To mark make for different purposes

To recognise and name features of a book – text direction, words, illustrations, cover, title

Understanding the World:

To continue to develop positive attitudes about the differences between people

To be able to talk about own family and traditions

To notice changes in materials when they are cooked

To use senses to explore and talk about their observations

Personal, Social and Emotional Development: We use a scheme called Jigsaw with a different focus each week.

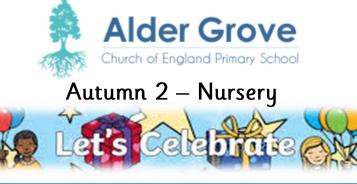
What am I good at?

I'm special I'm me!

Families

Making friends

Standing up for yourself



During this topic we will focus on lots of different celebrations. We will talk about the importance of Birthdays, Diwali and Christmas and how different people choose to celebrate these special occasions.

We will also talk about Bonfire Night and link this to fireworks used during celebrations.

Our key texts will be: Lighting a Lamp, Kipper's Birthday, Mog's Birthday and Stick Man.

Expressive Arts & Design:

To explore different media - clay

To develop own ideas & choose materials to use

To join materials and explore different textures

To take part in simple pretend play and develop stories around this

To explore colour and colour mixing

Maths:

To talk about patterns (including repeating patterns and extend them)

To show 'number fingers' to 5

To recognise numbers to 3

Finding total of objects in a set

To recognise and talk about 2D shapes

Physical Development:

Use large-muscle movements to wave flags and streamers, paint and make marks

To choose right resources top carry out their own plan

To collaborate with others to manage large items

To use a comfortable grip with good control when mark making

To use one handed tools and equiement

To be able to put own coat and shoes on

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3