

Communication & Language:

To be able to listen to longer stories and remembering what has happened

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Use talk to organise themselves and their play.

Be able to answer simple questions, including 'why' questions.

Literacy:

Phonics – To recognise RWI set one speed sounds. To orally blend words. To recognise and continue a rhyming string.

To copy/write own name.

To make marks on paper for different purposes

To recognise the 5 key concepts of print.

To begin writing taught letter sounds.

Physical Development:

Fine Motor – To refine pencil grip and use with control. To use tools such as paint brushes/tweezers with increasing control. To use scissors to cut along a line.

Gross Motor – To be able to throw, catch, kick and control a ball. To take part in team games. To learn and remember sequences in dance.

Understanding the World:

To make observations and talk about what can be seen using a wide vocabulary.

To learn new vocabulary related to farms and life cycles.

To understand the need to care and respect for living things.

To know there are different countries in the world and be able to talk about the differences they can see in books and photos.

This term we are learning about farms. Our topic begins with a delivery of 'Living Eggs', children will watch the eggs as they hatch and develop into fluffy chicks. Later in the term we will have a visit from a Mobile Farm giving children a chance to experience meeting different farm animals. Each week we have a different farm themed text including Handa's Hen, I Love Animals, Farmer Duck & Pig in the Pond.



Alder Grove

Church of England Primary School

Nursery Summer Term 1

EE – IGH – EE – IGH – OH



New Vocabulary:

Names of farm animals (horse, donkey, cow, pig, goat, sheep, chicken), farm, barn, tractor, combine harvester, hatch, egg, chick, pipping, shell.

Specific vocab about animals: trotter, snout, hooves, beak, claws, horns, udder.

Expressive Arts & Design:

To play instruments with increasing control to express their feelings and ideas.

To learn the words to new songs.

To respond to what they have heard, expressing their thoughts and feelings.

To convey emotions in drawings and with the use of colour.

To make imaginative 'small worlds' using construction kits/blocks.

To develop own ideas and choose materials to express them.

Maths:

Subitise up to 3 objects.

Say number name for each item in order.

Count a set and know last number is the total.

To compare quantities using language 'more than' and 'fewer than'.

To show finger numbers up to 5.

To talk about and name 2D and 3D shapes.

To experiment with using own marks to represent amounts as well as using numerals.

Personal, Social and Emotional Development:

Our Jigsaw focus is 'Relationships' (knowing how to make friends, how to resolve problems with friends, treating friends with respect, knowing how to help themselves and others when they feel upset and hurt by others).

To be able to put own coat on and use the toilet independently.

How can you support your child this half term?

Let them be independent and have a go at doing things for themselves. If your child is reluctant to do this it must be encouraged! It will really support their move to Reception in September. Putting own coat, shoes and socks on and being independent when using the toilet.

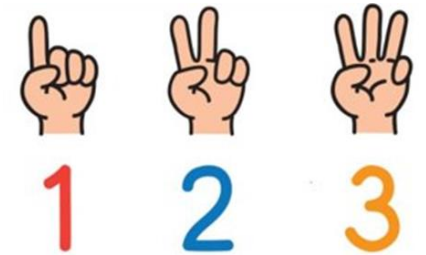


Practice our RWI set one sounds as we teach them. Look at your child's lilac wordless reading book with them and encourage them to tell the story from the pictures this will need to be modelled by you.

Encourage them to use pencils/crayons/pens to make marks. Model how to hold a pencil correctly and encourage them to copy different shapes and lines. Practice writing or tracing name using a capital letter at the beginning and then lower-case letters.



Practice counting aloud and singing number rhymes. Count out sets of objects to 5 – please can you get me 5 cars? Practise showing numbers on fingers up to at least 5. Try playing simple board games encouraging children to move a counter along a board counting the spaces for example snakes and ladders.



Gross motor skills are crucial to early writing. Play throw and catch with big balls, encourage them to climb/hang to build upper arm strength.

Read books with your child and talk about the story and what has happened. Sing nursery rhymes and songs everyday when you have spare time!

