



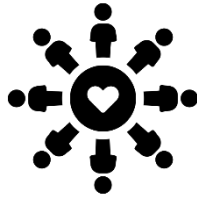
Curriculum Statement for PSHE at Alder Grove CofE Primary School



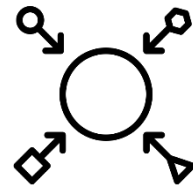
Alder Grove
Church of England Primary School



Community Centred



Proactive Citizenship



Inclusive Education

Intent

At Alder Grove CofE Primary School, our intent for PSHE is for our children to be healthy in body and mind, be resilient and responsible and ultimately confident members of society.

We strive to enable children to see themselves as responsible citizens and demonstrate respect for the ideas, attitudes, values and feelings of others within our local and global community. Pupils' spiritual, moral, social and cultural development is at the heart of our ethos and embedded in our curriculum. We aim to help pupils understand how they are developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up. We provide many opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

Implementation

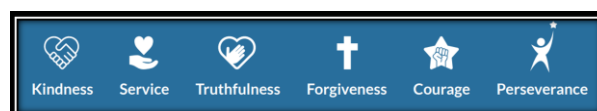
We believe that our children need to acquire the knowledge, understanding and skills needed to manage their lives and thrive as individuals and members of society. We deliver lessons using a well-sequenced and progressive PSHE scheme of work called 'Jigsaw'. Jigsaw has a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. This is enriched further by a comprehensive assembly timetable, which reinforces the ideals of British Values.

Jigsaw offers a comprehensive programme including statutory Relationships and Sex Education, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

Jigsaw consists of six half-term units of work:

- Term 1: Being Me in My World
- Term 2: Celebrating Difference (including anti-bullying)
- Term 3: Dreams and Goals
- Term 4: Healthy Me
- Term 5: Relationships
- Term 6: Changing Me (including Sex Education)

In addition to this, special events and themed days provide opportunities for children to explore topical issues. Our school council forms an important aspect of our PSHE offer allowing pupils voice to be heard and shared.



Intended Impact

The skills and attributes developed through PSHE education are also shown to increase academic attainment and attendance rates, particularly among pupils eligible for free school meals, as well as improve employability and boost social mobility. By the time pupils leave Alder Grove, they will have secure foundations which enable them to live healthy, safe, productive, capable, responsible and balanced lives and will aim to:

- have respect for themselves and others
- have a positive self esteem
- be able to recognise, understand and manage their own emotions
- have developed an understanding of ways to look after their mental health and well-being
- understand the physical aspects involved in RSE at an age appropriate level
- recognise differences and have an understating of diversity
- be able to develop positive, healthy relationships with their peers both now and in the future.
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty

Assessment

Assessments of the children's knowledge and understanding will be ongoing throughout the year. Assessment will include observations, discussions and written outcomes. A summative assessment of whether a child is working at age related expectations plus their attitude to learning PSHE will be reported to parents/carers in a written annual report.

