

Literacy:

- To hear and say the initial sound of simple (CVC) words.
- To begin to sound out simple (CVC) words.
- To begin writing my name independently.
- To be able to talk about stories, learning new vocabulary.

Physical Development:

- Listen to simple instructions during group games.
- To be able to take off and put on shoes and socks independently.
- To begin to use a knife and fork during lunch time, independently.
- To use tools and equipment effectively.

Expressive Arts & Design:

- To draw a picture of myself.
- To begin to use a range of materials to create.
- To begin to use art resources appropriately, with increasing control.
- To sing and learn new songs, joining in with the actions.

Communication & Language:

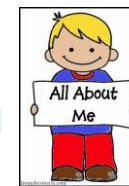
- To be able to listen to my friends and teachers during different parts of the day.
- To begin communicating and answering in full sentences.
- To participate during story times by listening and answering simple questions.
- To understand how to listen carefully and why listening is important

Maths: Beginning our Power Maths programme.

- Numbers to 5
- Comparing groups within 5
- Exploring 2D and 3D shapes



Alder Grove
Church of England Primary School



Autumn 1- Reception All about me

As we have been settling into school life, we have been focusing on the topic 'All about me', getting to know the children.

Understanding the World:

- To begin to talk about myself, family and community.
- To begin to ask questions to help my understanding.
- Recognise some differences between life in this country and other countries.

Personal, Social and Emotional Development:

- Jigsaw PSHE focus: Being me in my world

Who...me?

How am I feeling today?

Being at school

Gentle hands

Our rights

Our responsibilities