

### Literacy:

- To read a few common exception words
- Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words
- Form lower case and capital letters correctly
- Write short sentences using a capital letter and full stop
- Spell words by identifying sounds and representing these sounds with letters

### Communication & Language:

- To learn and use new vocabulary relating to the topic
- To describe events in some detail
- To work out problems and organise thinking and activities to explain how things work
- Engage in non-fiction texts
- Listen and talk about non-fiction texts to develop new knowledge and vocabulary

### Understanding the World:

- Comment on images of familiar events in the past
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different from those they live in

### Physical Development:

- Develop body strength, balance and agility
- Develop fine motor skills to use tools competently and safely
- Use core muscles to achieve good posture when sitting



**Alder Grove**

Church of England Primary School

**Spring 1 - Reception**

**Dinosaurs**



This term we are learning about Dinosaurs. We will be investigating fossils and find out how they are made. We will learn about different types of dinosaurs and what they ate, when they lived and what different things they could do. We might also have an interesting discovery to investigate!

### Expressive Arts & Design:

- To play instruments with increasing control
- Listen attentively, move to and talk about music
- Develop storylines in pretend play
- Safely use and explore materials, tools and techniques

### Maths:

- Count beyond 10
- Compare numbers
- Explore composition of numbers to 10
- Recall number bonds for numbers 0-5 and some to 10
- Continue, copy and create repeating patterns
- Compare length, weight and capacity

### Personal, Social and Emotional

#### Development:

Jigsaw PSHE focus: Goals and dreams

- See ourselves as valuable individuals
- Express feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate feelings
- Explain the reasons for rules, know right from wrong

*'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3*