## Communication & Language:

- Ask questions to find out more and to check they understand what has been said to them.
- Connect one idea or action to another using a range of connectives.
- Articulate their ideas and thoughts in well-formed sentences.

### Literacy:

- To become more independent when blending and segmenting CVC and CCVC words
- To start to Fred talk simple sentences out on our fingers
- To form and construct simple sentences and develop independence

# Understanding the World:

- Name and describe people who are familiar to them.
- Talk about members of their immediate family and community.
- Explore the natural world around them

# Personal, Social and Emotional Development:

Jigsaw PSHE focus: Healthy Me

Everybody's Body

We like to move it, move it!

Food, Glorious Food

Sweet Dreams

Keeping Clean

Stranger Danger



Spring 2 - Reception People Who Help Us



This term we are learning about people who help us. We will be looking at different people and their jobs which help the community. We will also be looking at Easter and what changes we see in Spring.

# Expressive Arts & Design:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

#### Maths:

- Number Bonds to 10
- Subtraction
- Exploring Patterns

# Physical Development: This term we will be developing our:

- Balancing
- Running and Stopping
- Changing direction
- Jumping
- Hopping