

## Literacy:

- Re-read books to build confidence in word reading, their fluency
- Spell words by identifying the sound and then writing the sound with letters
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Anticipate key events in stories
- Write recognisable letters, most of which are correctly

## Communication & Language:

- To learn new vocabulary
- To articulate their ideas and thoughts in well-formed sentences
- To connect one idea or action to another using a range of connectives
- To listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

## Personal, Social and Emotional Development:

- Jigsaw PSHE focus, Healthy Me, the weekly topics are:
  - Everybody's Body, We like to move it, move it!
  - Food, Glorious Food, Sweet Dreams, Keeping Clean and Stranger Danger

## Physical Development:

- This term in PE we are learning dance, combining different movements with ease and fluency
- Develop the foundations of a handwriting style which is fast, accurate and efficient
- Hold a pencil effectively in preparation for fluent writing – using tripod grip in almost all cases
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing



**Alder Grove**

Church of England Primary School



## Spring 2 - Reception

This term we will be learning all about weather. The children will be exploring changes in the natural environment, including seasonal change. We will also be looking at differences between weather in this country compared to other countries around the world.

## Expressive Arts & Design:

- Watch and talk about dance and performance art, expressing their feelings and responses
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher

## Maths

- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Have a deep understanding of number to 10, including the composition of each number.
- Subitize (recognise quantities without counting) up to 5
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Understanding the World:

- Draw information from a simple map
- Explore the natural world around them
- Understand the effect of changing seasons on the natural world around them
- Talk about the lives of the people around them and their roles in society
- Understand the past through settings, characters and events in books
- Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter