

Literacy:

- Form lower-case and capital letters correctly.
- Re-read what they have written to check that it makes sense
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.

Communication & Language:

- To use new vocabulary in different contexts
- To ask questions to find out more
- To listen attentively and respond to what they hear with relevant questions
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Physical Development:

This term our PE unit is games

- Combine different movements with ease and fluency.
- Negotiate space and obstacles safely, with consideration for themselves and others

Zones of Regulation:

- Recognising a range of emotions in ourselves and others
- Understand how behaviour impacts others.
- Toolbox - Strategies for regulation.
- Stop opt and go – helping resolve conflicts.

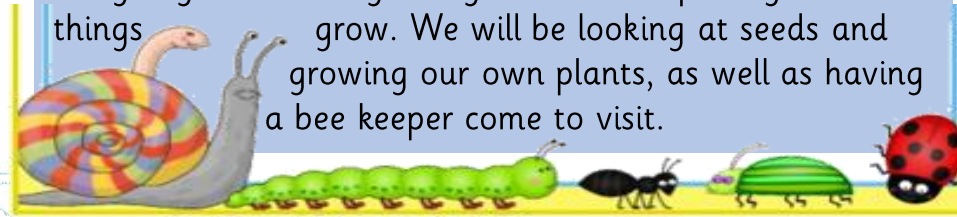


Alder Grove

Church of England Primary School

Summer 1 - Reception

This term our topic is In the Garden. We will be focusing on flowers, plants, minibeasts and bugs. We will be designing and making a bug hotel and exploring how things grow. We will be looking at seeds and growing our own plants, as well as having a bee keeper come to visit.



Expressive Arts & Design:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Share their creations, explaining the process they have used

Maths

- Automatically recall number bonds to 5 and 10
- Have a deep understanding of number to 10, including the composition of each number.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World:

- Draw information from a simple map
- Explore the natural world around them.
- Know some similarities and differences between different religious and cultural communities in this country
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter