

## Literacy:

- Re-read what they have written to check that it makes sense
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters

## Communication & Language:

- To describe in detail when talking about different places
- To engage in non-fiction books when researching animal facts and information
- To offer explanations for why things might happen, making use of recently introduced vocabulary
- To express their ideas and feelings about their experiences using full sentences

## Personal, Social and Emotional Development:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

## Physical Development:

- This term our unit is ball skills, throwing, kicking and aiming with accuracy
- Combine different movements with ease and fluency
- Demonstrate strength, balance and coordination
- Use a range of small tools, including scissors, paint brushes and cutlery safely and effectively



# Alder Grove

Church of England Primary School

## Summer 2 - Reception

This term our topic is Journeys and Adventures! We will be learning all about different places all over the world.



Following on from our learning about seeds and plants last term, will be visiting the farm to see how fruit and vegetables grow and make their way to our plate.

## Expressive Arts & Design:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Share their creations, explaining the process they have used when making clay sculptures

## Maths:

- Deepen their understanding of numbers to 10, including the composition of each number
- Explore and represent patterns within numbers up to 10
- Investigate evens and odds
- Continuing with double facts
- Investigate how quantities can be distributed equally between different groups

## Understanding the World:

- Describe their immediate environment
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps
- Explore the natural world around them, making observations and drawing pictures of animals
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- This term we will also be learning how to use ipads safely to use the internet as a way of finding out information online.