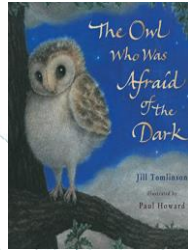
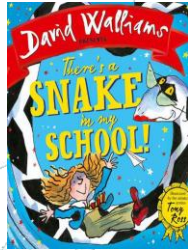
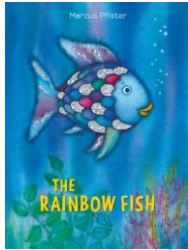


English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

As part of Talk through Stories, we will be exploring 'The Rainbow Fish' by Marcus Pfister, 'There's a Snake in my School' by David Walliams, and 'The Owl who was Afraid of the Dark' by Jill Tomlinson.



We will also be completing regular independent writing activities. These will be linked to first hand experiences in school or to foundation subjects such as History.

Handwriting- Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g. a b c d e f g h i j k l m n o p q r s t u v
w x y z



Alder Grove

Church of England Primary School

Autumn 1 - Year 1

PE: Target Games

- To develop throwing underarm towards a target
- To develop throwing for accuracy underarm and overarm
- To develop throwing over a distance underarm and overarm
- To select the correct techniques for the situation

PE: Fundamentals



- To explore balance, stability and landing safely.
- To explore how the body moves differently when running at different speeds.
- To explore changing direction and dodging.
- To explore jumping, hopping and skipping actions.
- To explore co-ordination and combination jumps.
- To explore combination jumping and skipping in an individual rope.

Art and Design: Art and Design Skills

- To develop my ideas and try things out
- To explore colour when printing
- To experiment with shape using different media
- To experiment with paint mixing to make a range of secondary colours



Maths: Power Maths: Number and Place Value


- To count forwards and backwards to 10.
- To sort and count objects to 10
- To count one more and one less than a number to 10.
- To use a part-whole model to add together two numbers within 10.
- To use a number line to add and subtract numbers within 10.
- To represent and use number bonds and related subtraction facts within 10.
- To solve one-step problems that involve addition and subtraction within 10.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To identify and represent numbers using objects and pictorial representations including the number line.
- To use the language of: equal to, more than, less than (fewer), most and least.

Science: Seasons

- To explain what Autumn is.
- To know that in Autumn the temperature gets lower
- To know that in Autumn leaves begin to fall from deciduous trees
- To know that in Autumn the weather can change within one day



Autumn 1 - Year 1

- PSHE: Being me in my world
- To help others to feel welcome
- To make our school community a better place
- To know about everyone's right to learn 
- To care about other people's feelings

DT: Textiles - Puppets



- To join fabrics together using different methods
- To use a template to design my puppet
- To join two pieces of fabric accurately
- To embellish my design using joining methods

RE: Creation Story

- To know what creation means
- To explain how Christians believe the world was created
- To reflect on how God wanted Christians to treat his creation
- To reflect on the Christian Creation story



Computing: We are treasure hunters



- Program a robot to move
- Learn about algorithms
- Predict how your robot will move
- Debug your programs.

Music: Pulse and Rythym

- To use my voice and hands to make music
- To clap and play in time to the music
- To listen to and repeat short rhythmic patterns
- To understand the difference between pulse and rhythm