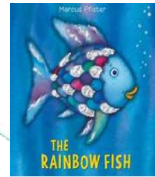
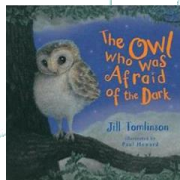
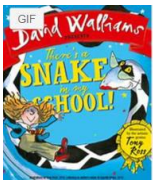


## English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

As part of Talk through Stories, we will be exploring 'The Rainbow Fish' by Marcus Pfister, 'There's a snake in my school' by David Walliams and 'The Owl who was afraid of the dark' by Jill Tomlinson



We will also be completing regular independent writing activities. These will be linked to first hand experiences in school or to foundation subjects such as History.

## Handwriting- Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g. a b c d e f g h i j k l m n o p q r s t u v  
w x y z

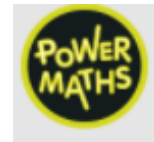


# Alder Grove

Church of England Primary School

## Autumn 1 - Year 1

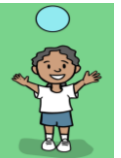
### Maths: Power Maths: Number and Place Value



- To count forwards and backwards.
- To count one more and one less.
- To compare groups, objects and numbers.
- To find and use related number facts.
- To find number bonds
- To explore the part whole model

## PE: Ball Skills

- To develop control and co-ordination when dribbling a ball with your hands
- To explore accuracy when rolling a ball
- To explore throwing with accuracy towards a target.
- To explore catching with two hands
- To explore control and co-ordination when dribbling a ball with your feet



## PE: Fundamentals

- To explore balance, stability and landing safely
- To explore how the body moves differently when running at different speeds
- To explore changing direction and dodging
- To explore jumping, hopping, and skipping actions
- To explore co-ordination and combining jumps
- To explore combination jumping and skipping in an individual rope



## Design Technology: Textiles - puppets

- To join fabrics together using pins, staples or glue
- To design a puppet and use a template
- To join their two puppets' faces together as one
- To decorate a puppet to match their design



## Art and Design: Formal elements of art

- To create abstract art
- To know how to create different types of lines
- To explore line and mark-making
- To learn about colours
- To paint with colours

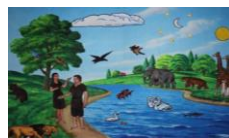


## Computing: We are treasure hunters

- To know that a programmable robot can be controlled by inputting a sequence of instruction
- To develop and record sequences of instructions as an algorithm
- To program a robot to follow their algorithm
- To predict how their programs will work
- To debug programs

## RE: The Creation Story

- To re-tell the Christian Creation story
- To explore how this influences how Christians behave towards nature and the environment



## Geography: Seasons and Science: Seasonal Change

- To know the impact weather has on our local environment
- To know what the weather is like in each season
- To know the key observations for each of the seasons and can record these effectively
- To know the names of the seasons



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## Autumn 1 - Year 1

### PE: Team Building

- To co-operate and communicate with a partner to solve challenges
- To explore and develop teamwork skills
- To develop communication skills
- To use communication skills to lead a partner
- To plan with a partner and small group to solve problems
- To communicate with a group to solve challenges



### PSHE: Jigsaw Piece 1 - Being me in my world

Special and Safe  
My Class  
Rights and Responsibility  
Reward and Feeling Proud  
Consequences  
Owning our Learning Charter



### Music: Hey you!

- To know music has a steady pulse
- To repeat rhythms
- To create rhymes and rhythms.
- To play in time during a performance

