

English

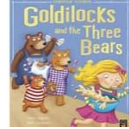
We will be exploring the following texts:

'The Gruffalo',

'The Gruffalo's Child',

'Goldilocks and the Three Bears'

'The Ghanaian Goldilocks'



Speaking and listening

- To share ideas in class.
- To speak in full sentences

Writing

- To identify and use rhyme.
- To identify and use adjectives.
- To explain what a suffix is.
- To write a sequences of sentences
- To improve own writing.

Reading

- To re-tell a well-known story.
- To read and write GPC.
- To read words with suffixes.

Phonics

We will be continuing to follow Read Write Inc. Look out for Book Bag books in your child's book bag.

Handwriting- Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g. a b c d e f g h i j k l m n o p q r s t u v
w x y z



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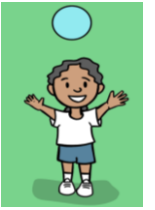
Autumn 1 - Year 1

Maths: Power Maths: Number and Place Value



- To count forwards and backwards.
- To count one more and one less.
- To compare groups, objects and numbers.
- To find and use related number facts.
- To explore addition and subtraction.

PE: Ball Skills



- To develop control and co-ordination when dribbling a ball with your hands.
- To explore accuracy when rolling a ball.
- To explore throwing with accuracy towards a target.
- To explore catching with two hands.
- To explore control and co-ordination when dribbling a ball with your feet.

PE: Dance



- To explore travelling actions and use counts of 8 to move in time with the music.
- To copy, remember, repeat and perform actions
- To use travelling movements
- To show expression, shape and levels

Science: 'Plants'



- To identify and name a variety of common wild and garden plants.
- To identify and name a variety of deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants and trees.

Art: 'Plants'



- To use artwork to record ideas, observations and experiences.
- To explore mark-making using a variety of tools.
- To make structures by joining simple objects together.
- To make marks in print using found objects and basic tools and use these to create repeating patterns.

Computing:



- To program a robot that can be controlled by inputting a sequence of instructions.
- To develop and record sequences of instructions as an algorithm to program a robot.
- To debug programs.
- To predict how their programs will work.

RE: The Creation Story

- To re-tell the Christian Creation story.
- To explore how this influences how Christians behave towards nature and the environment.



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Autumn 1 - Year 1

PSHE: Being me in my world

Special and Safe
My Class

Rights and Responsibilities
Reward and Feeling Proud
Consequences
Owning our Learning Charter



Geography: Shinfield

- To ask simple geographical questions.
- To use simple observational skills to study the geography of the school and its grounds.
- To understand how some places are linked to other places.
- To name, describe and compare familiar places.
- To link their homes with other places in their local community.
- To know about some present changes that are happening in the local environment.
- To suggest ideas for improving the school environment.



Music: Hey you!

- To know music has a steady pulse.
- To repeat rhythms.
- To create rhymes and rhythms.
- To play in time during a performance

