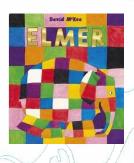
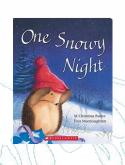
English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

As part of Talk through Stories, we will be exploring 'Elmer' by David McKee, 'Billy and the dragon' by Nadia Shireen and 'One Snowy Night' by Christina Butler







We will also be completing regular independent writing activities. These will be linked to first hand experiences in school or to foundation subjects such as History.

Handwriting-Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g.abcdefghijklmnopqrstuv wxyz



<u>Autumn 2 - Year 1</u>

PE: Target Games

- To develop throwing underarm towards a target
- To develop throwing for accuracy underarm and overarm
- To develop throwing over a distance underarm and overarm
- To select the correct techniques for the situation

PE: Gymnastics

- To explore travelling movements using the space around you.
- To develop quality when performing gymnastic shapes.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps and barrel, straight and forward roll.
- To link gymnastic actions to create a sequence.

Art and Design: Art and Design Skills

- To develop my ideas and try things out
- To explore colour when printing
- To experiment with shape using different media
- To experiment with paint mixing to make a range of secondary colours

DT: Moving part pictures

- To investigate moving part images from a variety of media
- To explore making mechanisms
- To design a moving part Christmas card
- To construct a moving part Christmas card
- To evaluate my finished product

Maths: Power Maths: Number and Place Value

- To use a part-whole model to add together two numbers within 10.
- To use a number line to add and subtract numbers within 10.
- To represent and use number bonds and related subtraction facts within 10.
- To solve one-step problems that involve addition and subtraction within 10.
- To read, write and interpret
 mathematical statements involving
 addition (+), subtraction (-) and equals
 (=) signs.
- To identify and represent numbers using objects and pictorial representations including the number line.
- To use the language of: equal to, more than, less than (fewer), most and least.
- · To explore the properties of 3D and 2D.



RE: Christmas

- To remember and reflect on the Christmas story
- To talk about a present that is special to me
- To decide what gifts would be meaningful to Jesus



Autumn 2 - Year 1

PSHE: Jigsaw Piece 2 -Celebrating Difference

Accept that everyone is different Include others when working and playing

Know how to help if someone is being bullied

Try to solve problems

Use kind words

Know how to give and receive compliments

Science: 'Everyday Materials'

- To distinguish between an object and the material from which it is made
- To describe the simple physical properties of a variety of everyday materials

To compare and group together a wariety of everyday materials

To ask simple questions and re

that they can be answered in d ways

To perform simple tests

Computing: We are TV chefs

- To create a recipe with clear steps
- To film a video
- To record a commentary

Music: Tempo

- Use bodies and instruments to listen and respond to pieces of music fast and slow speeds;
- learn and perform a rhyme and a song focussing on fast and slow.

