English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record. As part of Talk through Stories, we will be exploring 'Supertato' by Sue Hendra and Paul Linnet, 'Aliens Love Underpants' by Clare Freedman and 'The Extraordinary Gardener' by Sam Boughton.

Handwriting-Pre-cursive

We will be continuing to learn the precursive handwriting. Pre-cursive handwriting is the transition between printing letters and joining all letters together. This term, we are focussing on making the letters smaller when forming them.

e.g. abcde fghijklm nop qratuw w x y z



<u>Spring 2 - Year 1</u>

Maths: Power Maths: Numbers to 50, length and height, mass and capacity

- To order and compare numbers and objects below 50
- · To explore counting forwards and backwards in 2s, 5s and 10s
- To read and write numbers to 50
- To identify missing numbers
- To compare lengths and heights
- To measure using standard and non-standard units of measure
- To compare and measure mass
- To compare and measure capacity
- To solve word problems using measure

PE: Fitness

- To develop knowledge about how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and feelings.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise

Art: Sculptures and Collages

- To create a pattern from clay
- To create a 3D model of a creature
- To plan and create a sculpture
- To make a 3D sculpture
- To apply painting skills when working with 3D



Music: Round and Round

- To find a pulse
- · To play instruments with a song
- To take it in turns to improvise
- · To compose

Computing: We are Publishers

- To plan a multi-media eBook
- To select images
- To add audio and text
- To review and revise

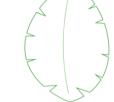
Science: Animals including humans

- To identify a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To describe and compare the structure of a variety of common animals
- To classify animals according to what they eat
- To identify and name the basic parts of the human body.
- To know how to looks after a animals according to their habitat

RE: Easter-Palm Sunday

- To know that Jesus is special to Christians
- To identify how his welcome on Palm Sunday shows this





Alder Grove Church of England Primary School

Spring 2 - Year 1

PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy Healthy Choices Clean and Healthy Medicine Safety Road Safety Happy, Healthy Me



Geography: Local Study - Where are we in the world?

- To name and locate the 4 countries in the UK
- To identify the features of Shinfield
- · To make a map of Shinfield
- To make a map of Alder Grove School

PE: Invasion

- To develop dribbling with hands and feet
 To understand what being in possession means.
- To develop passing to a teammate with your feet and hands
- To understand who to pass to and why when playing against a defender.
- To support a teammate when in possession.
- To move into space showing an awareness of defenders.
- To be able to stay with a player when defending.