

English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record. As part of Talk through Stories, we will be exploring 'Room on the Broom' by Julia Donaldson and 'Ruby's Worries' by Tom Percival



Handwriting- Pre-cursive

We will be continuing to learn the pre-cursive handwriting. Pre-cursive handwriting is the transition between printing letters and joining all letters together. This term, we are focussing on making the letters smaller when forming them.

e.g. a b c d e f g h i j k l m n o p q r s t u
v w x y z



Alder Grove

Church of England Primary School

Spring 1 - Year 1

PE: Gymnastics

- To explore travelling movements using the space around you.
- To develop quality when performing gymnastic shapes.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps and barrel, straight and forward roll.
- To link gymnastic actions to create a sequence.



Maths: Power Maths: Number, subtraction, shape and place value

- To add and subtract one-digit and two-digit numbers to 20, including zero
- To represent and use number bonds and related subtraction facts within 20
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least given a number, identify one more and one less



PE: Net and Wall

- To defend space, using the ready position.
- To play against an opponent and keep the score.
- To develop control when handling a racket.
- To develop racket and ball skills.
- To develop sending a ball using a racket.
- To develop hitting over a net.



Science: 'Everyday Materials'

- To distinguish between an object and the material from which it is made
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials
- To ask simple questions and recognise that they can be answered in different ways
- To perform simple tests



Art: 'Landscapes'

- To explore a variety of tools and techniques
- To effectively represent objects in lines



RE: Jesus as a friend

- To identify when it is easy to show friendship
- To identify when it is difficult to show friendship
- To explore when Jesus may have found it difficult to show friendship



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PSHE: Jigsaw Piece 3 - Dreams and Goals

My treasure chest of success

Steps to goals

Achieving together

Stretchy learning- positive attitude

Overcoming obstacles

Celebrating my success



Geography: 'UK Studies'

- To use world maps and globes to identify the UK
- To name and locate the four countries and capital cities in the UK
- To identify the characteristics of the countries and capital cities of the UK
- To use simple maps of the local area
- To make simple maps and plans
- To use a map to give directions



Computing: We are digital artists

- Create work inspired by various artists - Rothko, Picasso, Matisse and Julian Opie



Music: In the Groove

- To listen to a rhythm and clap back
- To play instruments with a song
- To improvise
- To compose

