

English

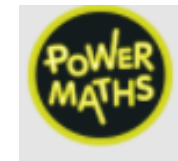
We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

We will practise using more technical writing techniques such as editing and proof-reading, on top of practising our sentence structure and grammar.

As part of Talk through Stories, we will be exploring 'Supertato', 'Aliens Love Underpants', 'The Extraordinary Gardener', 'Winnie the Witch', 'Mog the Forgetful Cat', and 'Perfectly Norman'.

Maths: Power Maths: Numbers to 50, length and height, mass and capacity

- To order and compare numbers and objects below 50
- To explore counting forwards and backwards in 2s, 5s and 10s
- To read and write numbers to 50
- To identify missing numbers
- To compare lengths and heights
- To measure using standard and non-standard units of measure
- To compare and measure mass
- To compare and measure capacity
- To solve word problems using measure



Handwriting- Pre-cursive

We will be continuing to learn the pre-cursive handwriting. Pre-cursive handwriting is the transition between printing letters and joining all letters together. This term, we are focussing on making the letters smaller when forming them.

e.g. a b c d e f g h i j k l m n o p q r s t u v w
x y z



Alder Grove

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Spring 2 - Year 1

PE: Fitness

- To develop knowledge about how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and feelings.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise.

Science: Animals including humans

- To identify and categorise a variety of common animals including fish, amphibians, reptiles, birds, and mammals
- To describe and compare the structure of a variety of common animals including pets.
- To classify animals according to what they eat
- To identify and name the basic parts of the body
- To know that animals live in different habitats and what they need to survive

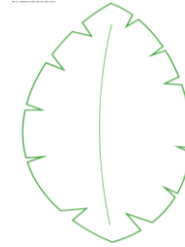
'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

Music: Timbre and rhythmic patterns

- To understand the concept of pitch
- To create a pattern using two pitches
- To understand tempo
- To create a superhero theme tune

RE: Easter- Palm Sunday

- To know that Jesus is special to Christians
- To identify how his welcome on Palm Sunday shows this



Geography: Local Study - Where are we in the world?

- To name and locate the 4 countries in the UK
- To identify the features of Shinfield
- To make a map of Shinfield
- To make a map of Alder Grove School

Computing: We are Publishers

- To plan a multi-media eBook
- To select images
- To add audio and text
- To review and revise



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Art: 'Sculptures and Collages

- To roll paper and make 3d structures
- To shape paper to make a 3d drawing
- To apply paper shaping skills to make an imaginative sculpture



PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy
Healthy Choices
Clean and Healthy
Medicine Safety

Road Safety

Happy, Healthy Me



PE: Invasion

- To develop dribbling with hands and feet
- To understand what being 'in possession' means.
- To develop passing to a teammate with your feet and hands
- To understand who to pass to and why when playing against a defender.
- To support a teammate when in possession.
- To move into space showing an awareness of defenders.
- To be able to stay with a player when defending.

