

## English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

We will practise using more technical writing techniques such as editing and proof-reading, on top of practising our sentence structure and grammar.

As part of Talk through Stories, we will be exploring 'Zog', 'Perfectly Norman', 'The Annoying Elephant', 'Cotton Wool Colin', 'My monster and me', 'On the way home', and 'Anna's Hibiscus Song'.

## Handwriting- Pre-cursive

We have started to learn cursive handwriting. This is where we join the letters together. This term, we will continue to focus on making the letters the same size, joining them together whilst remembering not to join capital letters.



# Alder Grove

Church of England Primary School

## Summer 1 - Year 1

## PE: Striking and Fielding

- To develop underarm throwing and catching
- To develop striking a ball with my hand and equipment
- To retrieve a ball when fielding
- To understand how to get a batter out
- To develop decision making and understand points scoring



## Maths: Power Maths: Number, subtraction, shape and place value

- To count, read and write numbers to 100 in numerals
- To count in multiples of twos, fives and tens
- To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity



## PE: Net and Wall

- To defend space, using the ready position.
- To play against an opponent and keep the score.
- To develop control when handling a racket.
- To develop racket and ball skills.
- To develop sending a ball using a racket.
- To develop hitting over a net.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

## History: 'Huntley & Palmer and the biscuit factory'



- To develop an understanding of significant historical places and their impact on people in our local area.
- To ask relevant questions about the past and comment on how things have changed in the present.
- To place events in chronological order
- To identify similarities and differences in ways of life between different time periods.

## Music: Superheroes - Pitch & Tempo

- Recognising basic tempo, dynamic and pitch changes.
- Describing the character, mood, or 'story' of music they listen to (verbally or through movement).
- Describing the differences between two pieces of music.
- Listening and responding to other performers by playing as part of a group.
- Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.
- Creating simple melodies using a few notes.
- Choosing dynamics, tempo and timbre for a piece of music.

## RE: Judaism - Shabbat

- To empathise with Jewish children by understanding what they do during Shabbat
- To know why Shabbat is important



## Zones of Regulation

- Recognising a range of emotions in ourselves and others
- Understand how behaviour impacts others.
- Toolbox - Strategies for regulation.
- Stop opt and go - helping resolve conflicts.



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### PSHE: Jigsaw Piece 5 - Relationships



Families  
Making friends  
Greetings  
People who help us  
Being my own best friend  
Celebrating my special relationships

### DT: Food - Fruit and Vegetables

- Describe fruits and vegetables
- To explain why they are a fruit or a vegetable.
- Name a range of places that fruits and vegetables grow.
- Prepare fruits and vegetables to make a smoothie.



### Computing: We are Publishers

- To plan a multi-media eBook
- To select images
- To add audio and text
- To review and revise



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