English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record. As part of Talk through Stories, we will be exploring 'Where the Wild Things are' by Maurice Sendak and 'Zog' by Julia Donaldson.

Handwriting-Pre-cursive

We have started to learn cursive handwriting. This is where we join the letters together. This term, we will continue to focus on making the letters the same size, joining them together whilst remembering not to join capital letters.



Summer 1 - Year 1

PE: Invasion

- To develop dribbling with hands and feet
 To understand what being in possession means.
- To develop passing to a teammate with your feet and hands
- To understand who to pass to and why when playing against a defender.
- To support a teammate when in possession.
- To move into space showing an awareness of defenders.
- To be able to stay with a player when defending.

Maths: Power Maths: Number, subtraction, shape and place value

- To count, read and write numbers to 100 in numerals
- To count in multiples of twos, fives and tens
- To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

PF: Athletics

- To learn to move at different speeds for varying distances
- To develop a foundation for balance and stability.
- To develop agility and co-ordination.
- To explore hopping, jumping and leaping for distance.
- To develop throwing for distance and accuracy



The Queen's Platinum Jubilee

To celebrate Queen Elizabeth's 70 years of service, we will be learning about the Queen and participating in lots of activities to mark this special occasion.

Computing: We are Publishers

- To plan a multi-media eBook
- To select images
- To add audio and text
- To review and revise

Art: 'Collage'

- To experiment with a range of fabrics
- To create images from a variety of media
- To design a product
- To make products in two and three dimensions







RE: Judaism - Shabbat

- To empathise with Jewish children by understanding what they do during Shabbat
- To know why Shabbat is important





Summer 1 - Year 1

PSHE: Jigsaw Piece 4 - Relationships

Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships



Science: 'Seasons'

- To gather and record data to help in answering questions
- To observe and describe weather associated with the seasons
- To know how day length varies
- To use his/her observations and ideas to suggest answers to questions

Geography: 'Seasons'

To describe seasonal weather changes

Music: Your Imagination

- To listen to a rhythm
- To repeat a rhythm
- To play a series of notes
- To compose
- To rehearse
- · To perform

