

## English

We will be finishing our unit on 'The Snail and the Whale' by writing persuasively to convince the snail to go on a new adventure or not, before beginning a new unit focusing on the book 'Lucy and Tom at the Seaside'. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read **5 times per week** and record this in their Reading Record. As part of Talk through Stories, we will be exploring 'The Bear and the Piano' by David Litchfield, 'Can't you sleep, little bear?' by Martin Waddell and 'The Wonky Donkey' by Craig Smith.



## Handwriting- Pre-cursive

We have learnt all the joins for cursive handwriting. This is where we join the letters together. This term, we will focus on making the letters the smaller, ensuring that we know how to form tall letters and letters that have tails. We will continue to remember not to join capital letters.

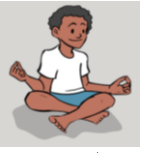


# Alder Grove

Church of England Primary School

## Summer 2 - Year 1

## PE - Yoga



- To explore yoga and mindfulness
- To be able to copy and remember poses
- To develop flexibility when holding a pose
- To develop balance when holding a pose
- To create yoga poses using a hoop
- To create a yoga flow with a partner

## Maths - Power Maths: Numbers to 100, Time and Money

- To find missing numbers on a number line
- To find one more and one less than numbers up to 100
- To compare numbers to 100
- To recognise coins and notes
- To count in coins
- To recall the days of the week and months of the year
- To tell time to the hour and half hour on an analogue clock



## PE - Athletics



- To learn to move at different speeds for varying distances
- To develop a foundation for balance and stability.
- To develop agility and co-ordination.
- To explore hopping, jumping and leaping for distance.
- To develop throwing for distance and accuracy

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

## UK Coastal town - Why do people like to be beside the seaside?

- To name the 4 countries in the UK
- To locate Portsmouth on a map
- To explain the physical and human features of Portsmouth
- To compare Portsmouth and Shinfield



## RE: Judaism-Rosh Hashanah and Yom Kippur

- To talk about forgiveness
- To talk about Rosh Hashanah and Yom Kippur
- To explain why Rosh Hashanah and Yom Kippur are important to Jewish children



**Alder Grove**  
Church of England Primary School

## Summer 2 - Year 1

### Science - Plants

- To explore types of plants
- To explore types of trees
- To grow a plant and observe changes over time
- To identify parts of a plant
- To identify and classify types of plants.



### DT: Structures - Constructing a Windmill

- Create a Windmill design.
- Make stable structures, to support the turbine.
- Make functioning turbines and axles.
- Say what is good about their windmill and what they could do better.

### Computing: We are detectives

- To work with a set of data on pirates
- To explore and organise data
- To input data and create filters
- To use data to solve clues

### PSHE: Jigsaw Piece 6 - Changing Me

Life Cycles  
Changing Me  
Mt Changing Body  
Girls and Boys Bodies  
Learning and Growing  
Coping with Change



### Music - By the Sea- Vocal and body sounds

- To understand music can represent the environment
- To select musical instruments to represent the seaside.
- To recognize dynamic and tempo
- To write and perform music.