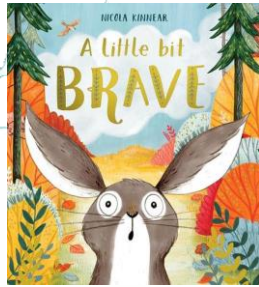
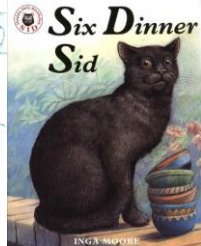
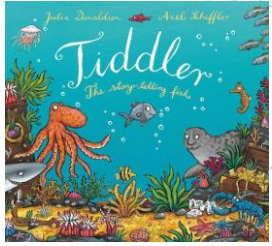


## English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read **5 times per week** and record this in their Reading Record. As part of Talk through Stories, we will be exploring Tiddler by Julia Donaldson, Six Dinner Sid by Inga Moore and A Little Bit Brave by Nicola Kinnear.



## Handwriting - Cursive

We will be revising how to form our pre-cursive letters correctly. We will then learn where to join our letters and practise writing words and sentences using a cursive, joined style.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



# Alder Grove

Church of England Primary School

## Autumn 1 - Year 2

**History: Can one voice change the world?**

We will be discussing and comparing the lives of Guy Fawkes, Emmeline Pankhurst and Greta Thunberg, including contributions to national and international achievements. We will also use this to compare aspects of life in different periods and consider how positive changes can be made in society.



## Maths - Power Maths: Numbers to 100 and Addition and Subtraction

- To count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backwards.
- To recognise the place value of each digit in a two-digit number (10s, 1s).
- To identify, represent and estimate numbers using different representations, including the number line.
- To compare and order numbers from 0 up to 100; using <, > and = signs.
- To read and write numbers to at least 100 in numerals and in words.
- To use place value and number facts to solve problems.



## PSHE: Jigsaw Piece 1 - Being Me in My World

Hopes and Fears for the Year  
Rights and Responsibilities  
Rewards and Consequences  
Our Learning Charter  
Owning our Learning Charter



'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

## Computing: We are Astronauts

- To plan a sequence of instructions.
- To create, test and debug programs.
- To use repetition in my programs.
- To design costumes for sprites.



## Music: Animals

- To create short sequences of sound.
- To copy a short rhythm.
- To learn a traditional song from Ghana.
- To create rhythms based on 'call and response'.
- To add dynamics (volume) to a structure of rhythms.

## RE: Christianity - Kindness

- To retell Bible stories that show kindness.
- To apply my knowledge of Jesus' teachings on kindness.
- To consider whether it is possible to be kind to everyone all of the time.



## Art: Formal Elements of Art and Art and Design Skills

- To create repeating patterns.
- To explore different textures (taking rubbings, collage, frottage).
- To draw using tone and shading to create a 3D effect.
- To use my hands as a tool for making (clay).
- To learn to weave.
- To apply my painting skills when working as a an artist (Clarice Cliff).



## PE: Ball Skills

- To be able to roll a ball to hit a target.
- To develop co-ordination and be able to stop a rolling ball.
- To develop technique and control when dribbling a ball with my feet.
- To develop control and technique when kicking a ball.
- To develop co-ordination and technique when throwing and catching.
- To develop control and co-ordination when dribbling a ball with my hands.



**Alder Grove**

Church of England Primary School

## Autumn 1 - Year 2

### Science - Living things and their habitats



We will be identifying and naming a variety of animals and plants in their habitats and exploring these key questions:

- How do we know if something is living?
- How are living things suited to their habitat?
- How do animals obtain their food from plants and other animals?



## PE: Fundamentals

- To explore how the body moves when running at different speeds.
- To develop changing direction and dodging.
- To develop balance, stability and landing safely.
- To explore and develop jumping, hopping and skipping actions.
- To develop co-ordination and combining jumps.
- To develop combination jumping and skipping in an individual rope.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3