English

We will be continuing to follow Read Write Inc to support our reading, writing and spelling skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. They will also begin to bring home an 'Accelerated Reading' book, matched closely to their reading level. Please hear your child read 5 times per week and record this in their Reading Record. As part of Talk through Stories, we will be exploring The Scarecrow's Wedding by Julia Donaldson, After The Fall by Dan Santat and The Bear and the Piano by David Litchfield.







Handwriting - Cursive

We will be continuing to practise writing words and sentences using a cursive, joined style, ensuring our letters are correctly sized.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vu Ww Xx Yy Zz RE: Christianity - Jesus as a Gift from God



- To retell the Christmas story.
- To explain how Christians believe that
 Jesus was a gift from God to the world.
- To reflect on how Christians believe that
 Jesus coming to the world shows people
 that they should love and help people and
 the world.



Autumn 2 - Year 2

PSHE: Jigsaw Piece 2 -Celebrating Differences

Boys and Girls
Bullying and Peer Conflict
Friendships and differences between friends
Understanding that differences make us special
and unique

Maths - Addition and Subtraction and



Shape

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.
- To add and subtract numbers to 100 using concrete objects, pictorial representations and mental methods.
- To solve problems with addition and subtraction, including recognition of the inverse relationship between the two;
- To name some common 2D and 3D shapes and be able to describe their properties (number of sides, vertices, edges and lines of symmetry).
- To describe similarities and differences between different 2D and 3D shapes.











Mastering Number: We will explore bonds of numbers within 10. When children are secure with these bonds, they can apply them to other number relationships, e.g. bonds of 20 and 100. Knowing the pairs of numbers that sum to 10 will also help children to develop efficient strategies for calculating. By working systematically with given numbers, children will explore the effect of moving a cube, counter or bead from one group to another and reason the maths involved.

PE: Gymnastics (Indoor)

- To perform gymnastic shapes with control and link them together.
- To use shapes to create balances.
- To link travelling actions and balances using apparatus.
- To develop travelling actions and balances using apparatus.

PE: Target Games (Outdoor)

- To develop an understanding of target games and how much power to apply when aiming at a target.
- To understand how to score in different target games using overarm throwing.
- To develop understanding of different target games using the skill of kicking.
- To develop striking to a target
- To develop hitting a moving target,
- To select an appropriate skill to play a game.

Alder Grove Church of England Primary School

Autumn 2 - Year 2

DT:

Structures

- To explore the concept and stability of different shapes.
- To explore strength in different structures and strength.
- To produce a finished structure and evaluate its strength, stiffness and stability.

- features of structures and the
- understand that the shape of a structure affects its
- To make a structure according to design criteria.

Music: Christmas Production

To use my voice creatively and expressively by singing songs. Christmas production - December 13th and 14th



Geography: Local are study - What makes a village?

We will be considering this key question within the context of Shinfield. We will be studying the human and physical geography

of our local area and understanding its location in the context of the UK,

Europe and the world.



Computing: We are Photographers

- To understand what makes a good photo:
- To understand how digital cameras work
- To develop skills in taking effective photos.
- To evaluate critically the photos I take.
- To edit and enhance my photos (use of Snapseed app).