

English

We will be transitioning from the RWINC writing programme to formal English lessons. We will be using the following texts and experiences to write a range of text types and genres.

- Ravi's Roar by Tom Percival - character description
- School trip to SeaCity Museum - letter / recount
- A Planet full of Plastic by Neal Layton - explanation

In our writing this half term we will be focusing on using conjunctions to extend our sentences, adjectives to add description, the correct tense verbs and accurate punctuation.

We will also be learning different spelling rules and patterns using RWINC's Spelling programme.

Master Reading

We will be transitioning from RWINC to the 'Master Reading' programme. We will be reading Esio Trot by Roald Dahl and learning how to carefully retrieve information from a text and make inferences about the characters we read about.

Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum.



Science - Everyday materials

- To identify and compare the suitability of a variety of everyday materials including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular use.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Alder Grove
Church of England Primary School

Spring 1 - Year 2



PSHE: Jigsaw Piece 3 - Dreams and Goals

Goals to Success
My Learning Strengths
Learning with Others
Group Challenges
Celebrating Success

Maths: Money and Multiplication and



Division

- To recognise and use symbols for pounds (£) and pence (p).
- To combine coins to make a specific value.
- To find different combinations of coins that equal the same amount of money.
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- To recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- To know that multiplication of 2 numbers can be done in any order and division of 1 number by another cannot.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and known multiplication and division facts.



PE: Dance (Indoor)

- To copy, remember, repeat and link actions to tell the story of my dance.
- To develop an understanding of dynamics and how they can show an idea.
- To use counts to help stay in time to music.
- To use facial expressions to show different characters.
- To explore pathways and levels.
- To remember and rehearse a dance showing expression and character.



DT - Textiles

We will be developing the following DT skills to make a pouch.



- To use different tools and equipment to perform a practical task (sewing a running stitch and then joining fabrics using this skill).
- To design a functional product.
- To decorate a product (using fabric glue or stitching).
- To evaluate my product against a design criteria.

History: Titanic - How were people treated differently on the Titanic?

We will be considering this key question as we learn about the Titanic. We will be studying the events that led up to the sinking of the ship and how the experience of being on the Titanic was different for various groups of people. We will be visiting the SeaCity Museum in Southampton where we will learn more about the lives of the crew and their role on the ship. We will also have the opportunity to handle artefacts.



PE: Sending and receiving (Outdoor)

- To roll a ball towards a target.
- To be able to track and receive a rolling ball.
- To be able to stop, send and receive a ball with my feet.
- To develop throwing and catching skills.
- To send and receive a ball using a racket.



RE: Islam- Prayer at home

- To describe the Muslim prayer routine and explain how Muslims believe this helps them in their everyday lives.



Alder Grove

Church of England Primary School

Spring 1 - Year 2

Computing: We are Games Testers

- To work out and investigate the rules (algorithms) for a simple arithmetic game, a simple chase game and a two-player sports game.
- To practise some programming skills using a game.
- To work out winning strategies for the game of Nim.



Music: I wanna play in a band!

- To use my voice creatively and expressively by singing songs.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to recorded music.

