

## English

We will be using the following texts and experiences in English this half term:



- Welcome to our Table (non-chronological report)
- Samuel Pepys' Diary - diary
- Great Fire of London day in school - recount

Our focus for this half term will be on using conjunctions to extend our sentences, punctuating extended pieces of writing accurately and adding detail with expanded noun phrases. We will continue to learn different spelling rules and patterns using RWINC's Spelling programme.

## Master Reading

We will be reading Esio Trot by Roald Dahl and Animal Atlas by Anna Claybourne. We will be learning how to accurately answer comprehension questions as well as understanding how non-fiction texts are presented. Your child will continue to read Accelerated Reader books at home and this half term the children will be beginning to change their books independently when they have completed a quiz.

## Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum,

## History: The Great Fire of London

We will be learning about The Great Fire of London and the significance of this event nationally and globally. We will be learning when, where and how the fire started. We will be considering how effective the fire fighters were at putting out the fire and conclude the unit with an exciting day in school hosted by Those History People.



# Alder Grove

Church of England Primary School

## Spring 2 - Year 2



### PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy  
Being Relaxed  
Medicine Safety  
Healthy Eating  
Healthy Recipes

## Maths: Multiplication, Division, Fractions and time

- To recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- To know that multiplication of 2 numbers can be done in any order and division of 1 number by another cannot.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and known multiplication and division facts.
- To recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- To write simple fractions (eg.  $\frac{1}{2}$  of 6 is 3) and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .
- To compare and sequence intervals of time.
- To tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face.
- To know the number of minutes in an hour and hours in a day.



## Mastering Number

Children will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50

## PE: Fitness (Indoor)

- To understand how to run for longer periods of time.
- To develop co-ordination and timing when jumping in a long rope.
- To develop individual skipping.
- To develop stamina and agility.
- To explore exercises that use my body weight.
- To develop 'ABC' - agility, balance and co-ordination.



## Music - Myths and Legends

This unit will look at creating rhythms and arrange them in a particular order or structure. Children will then describe whether a musical texture is thick or thin and explore ways of writing down different textural layers. Finally, they will perform their composition accurately, following the structure score.



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## PE: Invasion (Outdoor)

- To understand what being in possession means and how to gain this.
- To understand that scoring goals is an attacking skill and to explore ways to do this.
- To understand that stopping goals is a defending skill and explore ways to do this.
- To mark an opponent and understand that this is a defending skill.
- To learn to apply simple tactics for attacking and defending.



## Computing: We are games testers

In this unit, children will use the scratch software to work out the rules of the game. They will do this through exploring the algorithms the programmers have used. They also play a simple coding-based game and discuss game playing.



## Science: Animals including Humans

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## DT - Food: A balanced diet

- To know what makes a balanced diet.
- To tastes test food combinations.
- To design and make a healthy wrap.



## RE: Christianity - Easter (resurrection)

We will be learning to retell the Easter story and understand what Jesus' resurrection means for Christians.

