

## English

We will be using the following texts to write a range of text types and genres.



- Jamil's Clever Cat by Fiona French- narrative (folk tale).
- How to Train Your Dragon by Cressida Cowell - instruction writing (link to DT project) and non-chronological report (our own dragons).

Our focus for this half term will be on using conjunctions to extend and vary our sentences, using accurate tense verbs and punctuating extended pieces of writing accurately. We will be editing our writing before publishing it for different audiences. We will continue to learn different spelling rules and patterns using RWINC's Spelling programme.

## Master Reading

We will be reading Esio Trot by Roald Dahl and Animal Atlas by Anna Claybourne. We will be learning how to accurately answer comprehension questions as well as understanding how non-fiction texts are presented. Your child will continue to read Accelerated Reader books at home and this half term the children will be beginning to change their books independently when they have completed a quiz.

## Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum.

## Geography: India - Chembakolli. Are all villages the same?

After learning all about Shinfield in the Autumn term, we will be comparing our village with one in India. We will be exploring where Chembakolli is in the world, its climate and its similarities and differences to Shinfield.



# Alder Grove

Church of England Primary School

## Spring 2 - Year 2



## PSHE: Jigsaw Piece 4 - Healthy Me

Being Healthy  
Being Relaxed  
Medicine Safety  
Healthy Eating  
Healthy Recipes

## Maths: Multiplication and Division, Fractions and Time

- To recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- To know that multiplication of 2 numbers can be done in any order and division of 1 number by another cannot.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and known multiplication and division facts.
- To recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity.
- To write simple fractions (eg.  $1/2$  of 6 is 3) and recognise the equivalence of  $2/4$  and  $1/2$ .
- To compare and sequence intervals of time.
- To tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face.
- To know the number of minutes in an hour and hours in a day.



## PE: Fitness (Indoor)

- To understand how to run for longer periods of time.
- To develop co-ordination and timing when jumping in a long rope.
- To develop individual skipping.
- To develop stamina and agility.
- To explore exercises that use my body weight.
- To develop 'ABC' - agility, balance and co-ordination.



## Music: Zootime

- To listen to and appraise recorded music.
- To use our voices expressively to sing songs.
- To play tuned and untuned instruments musically.



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### Computing: We are Photographers

- To understand what makes a good photo.
- To understand how digital cameras work.
- To develop skills in taking effective photos.
- To evaluate critically the photos I take.
- To edit and enhance my photos (use of Snapseed app).



## DT

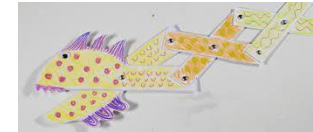
### Structures

- To explore the concept and features of structures and the stability of different shapes.
- To explore strength in different structures and understand that the shape of a structure affects its strength.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.



### Mechanisms

- To look at objects and understand how they move.
- To explore different design options.
- To make a moving monster.



We will be also be making the pouches that were detailed in the Spring 1 curriculum map.

### RE: Christianity - Easter (resurrection)

We will be learning to retell the Easter story and understand what Jesus' resurrection means for Christians.



## PE: Invasion (Outdoor)

- To understand what being in possession means and how to gain this.
- To understand that scoring goals is an attacking skill and to explore ways to do this.
- To understand that stopping goals is a defending skill and explore ways to do this.
- To mark an opponent and understand that this is a defending skill.
- To learn to apply simple tactics for attacking and defending.

