

English

We will be using the following text as a base for our English this half term to write a set of instructions for how to catch a dragon:



• How To Train Your Dragon by Cressida Cowell

We will also be letter writing to say thank you for our trip to Sea City at the end of the term. Our focus for this half term will be on using imperative verbs, chronological order and different sentence types. We will also be looking at how to formally start and end a letter and revising the different spelling rules we have learnt this year in Year 2.

Master Reading

We will be looking at a range of non-fiction texts this term to help improve our knowledge of these types of books and use them to accurately answer comprehension questions inference questions (using clues in the text to justify our answers) and explain the meaning of new vocabulary. Your child will continue to read Accelerated Reader books at home and select these independently. This should be done at least once a week.

Handwriting - Cursive

We will be continuing to practise a cursive, joined handwriting style in writing across the curriculum,

Music - Texture, timbre, tempo and composition (on this land)

- Sing, play and follow instructions to perform as a group.
- Describe music using simple musical vocabulary.
- Explore multiple ways of making the same sound.
- Represent the same sound in different ways.
- Describe how they have adapted a sound using musical vocabulary.
- Contribute musically to a final performance. Create a piece that clearly represents a particular environment.
- Extend a piece of music so that it represents three distinct environments.



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Church of England Primary School

Summer 2 - Year 2



PSHE: Jigsaw Piece 6 - Changing Me

Life Cycles in Nature
Growing from Young to Old
The Changing Me
Boys' and Girls' Bodies
Assertiveness
Looking Ahead

Maths: Measure, Statistics and Position and Direction

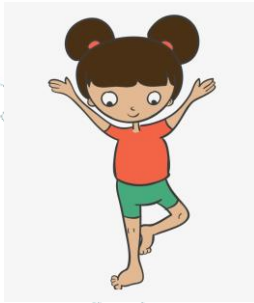
- To choose and use appropriate standard units to estimate and measure length / height (m/cm), mass (kg/g), temperature (°C), capacity (litres/ml) to the nearest appropriate unit (using rulers, scales, thermometers).
- Compare and order lengths, mass, volume / capacity and record the results using $<$ $>$ $=$.
- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To ask and answer simple questions about statistics.
- To compare categorical data.
- To order and arrange combinations of mathematical objects in patterns and sequences.
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.

Mastering Number:

- Use knowledge of composition to reason about expressions and equations and use the equals and inequality symbols in expressions and equations
- Consolidate doubles and near doubles. Introduce strategy of adding two adjacent odd numbers or two adjacent even numbers into a double
- Consolidate understanding and develop fluency in transforming addition calculations involving two adjacent odd or two adjacent even numbers into a double
- Develop fluency in bonds within 10 and apply this to calculations within and across the 10-boundary using a range of optional activities

PE - Yoga (Indoor)

- To copy and repeat yoga poses.
- To develop an awareness of strength and flexibility when completing yoga poses.
- To copy and remember actions linking them into a flow.
- To create a flow, perform and teach it to a partner.



Art: Painting and Mixed Media

- Name the primary and secondary colours.
- Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
- Try different tools to recreate a texture and decide which tool works best.
- Show they can identify different textures in a collaged artwork.
- Apply their knowledge of colour mixing to match colours effectively.
- Choose collage materials based on colour and texture.
- Give likes and dislikes about their work and others'.



DT Moving monsters

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.

PE - Athletics (Outdoor)

- To develop the sprinting action.
- To develop jumping for distance.
- To develop technique when jumping for height.
- To develop throwing for distance and for accuracy.
- To select and apply knowledge and technique in an athletics carousel.



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Computing - We are zoologists

- To sort and classify a group of items by answering questions.
- To collect data using tick or tally charts.
- To take, edit and enhance photographs.
- To use Google Sheets or Microsoft Excel to produce basic charts.
- To record information on a digital map.
- To summarise what they I learnt in a presentation.

	TALLY	NUMBER
spider		11
ant		22
snail		3
butterfly		6
bee		8

RE: Islam - Hajj

Enquiry question: Does completing Hajj make a person a better Muslim?



History: Titanic - How were people treated differently on the Titanic?

We will be considering this key question as we learn about the Titanic. We will be studying the events that led up to the sinking of the ship and how the experience of being on the Titanic was different for various groups of people. We will be visiting the SeaCity Museum in Southampton where we will learn more about the lives of the crew and their role on the ship. We will also have the opportunity to handle artefacts.

